

Curriculum Vitae
CAITLIN E. V. MAHY, Ph.D.

Department of Psychology
Brock University
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ACADEMIC POSITIONS

- 2018- Associate Professor, Department of Psychology, Brock University
Member of the Institute for Lifespan Development Research, Brock University
- 2014-2018 Assistant Professor, Department of Psychology, Brock University
Member of the Institute for Lifespan Development Research, Brock University
- 2013-2014 Postdoctoral Fellow, Department of Psychology, University of Oregon
Supervisor: Dr. Louis Moses
- Feb. 2014 Visiting Research Scholar, School of Psychology, University of Ottawa
Supervisor: Dr. Cristina Atance
- 2012-2013 Postdoctoral Fellow, Department of Psychology, University of Geneva
Supervisor: Dr. Matthias Kliegel

ADMINISTRATIVE POSITIONS

- 2018- Undergraduate Program Director, Department of Psychology, Brock University,
led the development of a program proposal for a B.Sc. in Psychology

EDITORIAL POSITIONS

- 2021- Associate Editor, *Cognitive Development*
- 2021- Editorial Board Member, *Human Development*
- 2019-2020 Editorial Board Member, *Cognitive Development*
- 2016-2020 Editorial Board Member, *Journal of Experimental Child Psychology*
- 2016-2018 Consulting Editor, *Developmental Psychology*
- 2012 Managing Guest Editor, Special issue on children's prospective memory
development, *Journal of Experimental Child Psychology*

EDUCATION

- 2012 Ph.D. in Developmental Psychology, University of Oregon
 Dissertation: *Investigating the role of executive processes in young children's prospective memory*
 Supervisor: Dr. Louis Moses
- 2008 M.S. in Developmental Psychology, University of Oregon
 Thesis: *Executive functioning and prospective memory in young children*
 Supervisor: Dr. Louis Moses
- 2007 B.Sc. with high distinction, Psychology Research Specialist,
 University of Toronto
 Honours Thesis: *Neurophysiological correlates of children's executive function: A cross-cultural study*
 Supervisor: Dr. Philip D. Zelazo

RESEARCH INTERESTS

Future-oriented cognitive development; prospective memory; episodic foresight; planning; saving behaviour; executive function; theory of mind development; developmental psychology; lifespan development; cognitive aging

RESEARCH FUNDING

External Grants

- 2018- 2023 **Mahy, C. E. V.** *The development of young children's future-oriented memory.* Early Researcher Award, Ontario Ministry of Research, Innovation, and Science. (\$150,000)
- 2017- 2022 Atance, C. M., & **Mahy, C. E. V.** *How do perspective and social distance affect young children's future-oriented thinking?* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. (\$211,966)
- 2016- 2018 **Mahy, C. E. V.** *Parent perspectives on children's future thinking.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. (\$48,998)
ranked 1st out of 13 grant applications of established scholars in the Psychology category
- 2015- 2022 **Mahy, C. E. V.** *The development of prospective memory in early childhood: Contributions of retrospective memory and executive control processes.* Natural

Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant. (\$174,000)

2014- 2016 Kliegel, M., & **Mahy, C. E. V.** *Training executive functions and the development of intentional behaviour.* Swiss National Science Foundation. (\$260,000)

Internal Grants

2019 **Mahy, C. E. V.** *Young children's ability to predict and reflect on their memory performance.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2992)

2015 **Mahy, C. E. V.** *The development of a parent report questionnaire on young children's future orientation: A pilot study.* Brock SSHRC Institutional Grant (BSIG), Brock University. (\$3962)

2015 **Mahy, C. E. V.** *The role of delay length and difficulty in young adult's prospective memory performance.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2000)

2014 **Mahy, C. E. V.** *Exploring young children's spontaneous future thinking.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2000)

EVENT FUNDING

External Grants

2017 Willoughby, T., Evans, A.D., & **Mahy, C. E. V.** *Development 2018- A Canadian Conference on Developmental Psychology.* Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant. (\$24,703)

Internal Grants

2017 **Mahy, C. E. V.**, Evans, A. D., & Willoughby, T. *Development 2018: A Canadian Conference on Developmental Psychology.* Brock SSHRC Special Purpose Institutional Grant (BSIG), Brock University. (\$4950)

2017 **Mahy, C. E. V.** *Development 2018: A Canadian Conference on Developmental Psychology.* Council for Research in the Social Sciences (CRISS) Event Grant, Faculty of Social Sciences, Brock University. (\$1000)

PERSONNEL FUNDING

- 2020 **Mahy, C. E. V.**, & Cote, K. *Graduate Research Assistant Position for preparation of Bachelor of Science in Psychology Program Proposal Brief.* Dean's Discretionary Fund, Faculty of Social Sciences, Brock University. (\$7521)
- 2020 Evans, A. D., & **Mahy, C. E. V.** *Growing with Brock Coordinator.* Dean's Discretionary Fund, Faculty of Social Sciences, Brock University. (\$10,000)

AWARDS AND HONOURS

- 2021 Jean Piaget Society Early Career Award in Developmental Science
- 2018 Untenured Researcher Award, Faculty of Social Sciences, Brock University
- 2015 Editor's Choice Article, *Cognitive Development* – Executive functioning and prospective memory in young children
- 2014-2016 Banting Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada (SSHRC) (\$140,000; declined)
- 2014 Visiting Research Scholar, School of Psychology, University of Ottawa
- 2013 Early Career Travel Award, Society for Research in Child Development
- 2013 Travel Award, Swiss Academy of Humanities and Social Sciences
- 2012-2013 Swiss Government Excellence Scholarship, Swiss Federal Commission for Scholarships for Foreign Students (\$21,000)
- 2010-2012 Postgraduate Scholarship, Natural Sciences and Engineering Research Council of Canada (NSERC) (\$42,000)
- 2010, 2011 Travel Award, Graduate Education Committee, Department of Psychology, University of Oregon
- 2009-2010 Graduate Research Fellowship, Department of Psychology, University of Oregon
- 2007-2009 Graduate Teaching Fellowship, Department of Psychology, University of Oregon
- 2007 George Thaniel Memorial Fellowship, University of Toronto
- 2007 Dean's List, University of Toronto
- 2006 Samuel Lunenfeld Summer Studentship, The Hospital for Sick Children, Toronto

PUBLICATIONS

* Denotes a graduate student collaborator

** Denotes an undergraduate student collaborator

Peer-Reviewed Journal Articles

36. Moeller, S. A.* , Mazachowsky, T. R.* , Lavis, L.* , Gluck, S.* , & **Mahy, C. E. V.** (in press). Adults' perceptions of forgetful children: The impact of child age, domain, and memory type. *Memory*.

35. Atance, C. M., Rutt, J., Cassidy, K., & **Mahy, C. E. V.** (in press). Young children's future-oriented reasoning for Self and Other: Effects of conflict and perspective. *Journal of Experimental Child Psychology*.
34. Lavis, L.*, & **Mahy, C. E. V.** (in press). "I'll remember everything no matter what!": The role of metacognitive abilities in the development of young children's prospective memory. *Journal of Experimental Child Psychology*.
33. **Mahy, C. E. V.**, Masson, C.** , Krause, A.** , & Mazachowsky, T. R.* (2020). The effect of episodic future simulation and motivation on young children's induced-state episodic foresight. *Cognitive Development*, 56, 100934.
32. Mazachowsky, T. R.* , Atance, C. M., Mitchinson, S.** , & **Mahy, C. E. V.** (2020). "What should you bring with you to this place?": Examining children's episodic foresight using open-ended questions. *Journal of Genetic Psychology*, 181, 223-236.
31. O'Connor, A. M.* , Campbell, K. L., & **Mahy, C. E. V.** (2020). Younger and older adults' prospective memory: The role of delay task difficulty. *Aging, Neuropsychology, and Cognition*.
30. Gallant, C. M. M.* , Lavis, L.* , & **Mahy, C. E. V.** (2020). Developing an understanding of others' emotional states: Relations among affective theory of mind and empathy measures in early childhood. *British Journal of Developmental Psychology*, 38, 151-166.
29. Mazachowsky, T. R.* , & **Mahy, C. E. V.** (2020). Construction of the children's future thinking questionnaire: A reliable and valid parent-report measure of children's future-oriented cognition. *Developmental Psychology*, 56, 756-772.
28. **Mahy, C. E. V.**, Moses, L. J., O'Brien, B.** , Castro, A.** , Kopp, L.* , & Atance, C. M. (2020). The roles of perspective and language in young children's delay of gratification performance. *Journal of Experimental Child Psychology*, 192, 104767.
27. Mazachowsky, T. R.* , Koktavy, C.** , & **Mahy, C. E. V.** (2019). The effect of psychological distance on young children's future predictions. *Infant and Child Development*, 28, e2133.
26. Zuber, S., **Mahy, C. E. V.**, & Kliegel, M. (2019). How executive functions are associated with event-based and time-based prospective memory during childhood. *Cognitive Development*, 50, 66-79.
25. Atance, C., M., Celebi, S. N.* , Mitchinson, S.** , & **Mahy, C. E. V.** (2019). Thinking about the future: Comparing children's forced-choice versus "generative" responses in the "Spoon Test". *Journal of Experimental Child Psychology*, 181, 1-16.

24. **Mahy, C. E. V.**, Mazachowsky, T. R.*, & Pagobo, J. R.* (2018). Do verbal reminders improve preschoolers' prospective memory performance? It depends on age and individual differences. *Cognitive Development*, *47*, 158-167.
23. **Mahy, C. E. V.**, Schnitzspahn, K. M., Hering, A.*, Pagobo, J. R.* & Kliegel, M. (2018). The delay period as an opportunity to think about future intentions: Effects of delay length and delay task difficulty on young adult's prospective memory performance. *Psychological Research*, *82*, 607-616.
22. **Mahy, C. E. V.**, Bernstein, D. M., Gerrard, L. D.** & Atance, C. M. (2017). Testing the validity of a continuous false belief task in three to seven year old children. *Journal of Experimental Child Psychology*, *160*, 50-66.
21. Ballhausen, N.*, **Mahy, C. E. V.**, Hering, A.*, Voigt, B., Schnitzspahn, K. M., Lagner, P., Ihle, A., & Kliegel, M. (2017). Children's planning performance on the Zoo Map task (BADs-C): Is it driven by general cognitive ability, executive functioning, or prospection? *Applied Neuropsychology: Child*, *6*, 138-144.
20. Pfeifer, J. H., **Mahy, C. E. V.**, Merchant, J. S., Chen, C., Masten, C. L., Fuligni, A. J., Lieberman, M. D., Lessard, J., Dong, Q., & Chen, C. (2017). Neural systems for reflected and direct self-appraisals in Chinese young adults: Exploring the role of temporal-parietal junction. *Cultural Diversity and Ethnic Minority Psychology*, *23*, 45-58.
19. **Mahy, C. E. V.**, Mohun, H.**, Müller, U., & Moses, L. J. (2016). The role of subvocal rehearsal in preschool children's prospective memory. *Cognitive Development*, *39*, 189-196.
18. Farrell, A. H.*, Semplonius, T.*, Shapira, M.*, Zhou, X.*, Laurence, S., Willoughby, T., **Mahy, C. E. V.**, Mondloch, C. J., & Evans, A. D. (2016). Research activity in Canadian developmental psychology programs. *Canadian Psychology/ Psychologie Canadienne*, *57*, 76-82.
17. **Mahy, C. E. V.** (2016). Young children have difficulty predicting future preferences in the presence of a conflicting physiological state. *Infant and Child Development*, *25*, 325-338.
16. **Mahy, C. E. V.**, & Munakata, Y. (2015). Transitions in executive function: Insights from developmental parallels between prospective memory and cognitive flexibility. *Child Development Perspectives*, *9*, 128-132.
15. **Mahy, C. E. V.**, Voigt, B., Ballhausen, N.*, Schnitzspahn, K., Ellis, J., & Kliegel, M. (2015). The impact of cognitive control on children's goal monitoring in a time-based prospective memory task. *Child Neuropsychology*, *21*, 823-839.
14. **Mahy, C. E. V.**, & Moses, L. J. (2015). The effect of retention interval task difficulty on children's prospective memory: Testing the intention monitoring hypothesis. *Journal of Cognition and Development*, *16*, 742-758.

13. **Mahy, C. E. V.**, Moses, L. J., & Kliegel, M. (2014). The development of prospective memory in children: An executive framework. *Developmental Review, 34*, 305-326.
12. Tahiroglu, D., Moses, L. J., Carlson, S. M., **Mahy, C. E. V.**, Olofson, E. L., & Sabbagh, M. A. (2014). The children's social understanding scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind. *Developmental Psychology, 50*, 2485-2497.
11. Voigt, B., **Mahy, C. E. V.**, Ellis, J., Schnitzspahn, K., Altgassen, M., & Kliegel, M. (2014). The development of time-based prospective memory in childhood: The role of working memory updating. *Developmental Psychology, 50*, 2393-2404.
10. **Mahy, C. E. V.**, Moses, L. J., & Kliegel, M. (2014). The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. *Journal of Experimental Child Psychology, 127*, 52-64.
9. **Mahy, C. E. V.**, Moses, L. J., & Pfeifer, J. H. (2014). How and where: Theory-of-mind in the brain. *Developmental Cognitive Neuroscience, 9*, 68-81.
8. **Mahy, C. E. V.**, Grass, J.*, Wagner, S.*, & Kliegel, M. (2014). These pretzels are going to make me thirsty tomorrow: Differential development of hot and cool episodic foresight in early childhood? *British Journal of Developmental Psychology, 32*, 65-77.
7. **Mahy, C. E. V.**, Vetter, N. C., Kühn-Popp, N., Löcher, C., Krautschuk, S., & Kliegel, M. (2014). The influence of inhibitory processes on affective theory of mind in young and old adults. *Aging, Neuropsychology, and Cognition, 21*, 129-145.
6. Ihle, A.*, Hering, A.*, **Mahy, C. E. V.**, Bisiacchi, P. S., & Kliegel, M. (2013). Adult age differences, response management, and cue focality in event-based prospective memory: A meta-analysis on the role of task order specificity. *Psychology and Aging, 28*, 714-720.
5. Kliegel, M., **Mahy, C. E. V.**, Voigt, B., Henry, J. D., Rendell, P. G., & Aberle, I. (2013). The development of prospective memory in young school children: The impact of ongoing task absorption, cue salience, and cue centrality. *Journal of Experimental Child Psychology, 116*, 792-810.
4. Vetter, N. C., Altgassen, M., Phillips, L., **Mahy, C. E. V.**, & Kliegel, M. (2013). Development of affective theory of mind across adolescence: Disentangling the role of executive functions. *Developmental Neuropsychology, 38*, 114-125.
3. **Mahy, C. E. V.**, & Moses, L. J. (2011). Executive functioning and prospective memory in young children. *Cognitive Development, 26*, 269-281.
2. Lahat, A., Todd, R. M., **Mahy, C. E. V.**, Lau, K., & Zelazo, P. D. (2010). Neurophysiological correlates of executive function: A comparison of European-Canadian and Chinese-Canadian 5-year-olds. *Frontiers in Human Neuroscience, 3*:72.

1. Jewell, D., Fletcher, J. M., **Mahy, C. E. V.**, Heatherington, R., MacGregor, D., Drake, J. M., Salman, M. S., & Dennis, M. (2010). Upper limb cerebellar motor function in children with spina bifida. *Child's Nervous System*, 26, 67-73.

Editorials & Commentaries

2. **Mahy, C. E. V.** (2018). Mind reading across the lifespan: Current themes and future challenges. *Zeitschrift für Psychologie*, 226, 134-135.
1. **Mahy, C. E. V.**, Kliegel, M., & Marcovitch, S. (2014). Emerging themes in the development of prospective memory during childhood. *Journal of Experimental Child Psychology*, 127, 1-7.

Book Chapters

2. **Mahy, C. E. V.** (submitted). The development of prospective memory during childhood. In M. Courage & N. Cowan (Eds.), *The Development of Memory in Infancy and Childhood*. New York: Taylor & Francis.
1. Atance, C. M., & **Mahy, C. E. V.** (2016). Episodic future thinking in children: Methodological and Theoretical Approaches. In S. Klein, K. Michaelian, & K. Szpunar (Eds.), *Seeing the Future: Theoretical Perspectives on Future-Oriented Mental Time Travel*. New York: Oxford University Press.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Mazachowsky, T. R.*, Hamilton, C., & **Mahy, C. E. V.** (revisions submitted). What supports the development of children's prospective memory? Using a parent-report to examine the relation between children's memory techniques, parent scaffolding, and children's prospective memory. *Journal of Cognition and Development*.
- Mazachowsky, T. R.*, McKenzie, K.**, Busseri, M., & **Mahy, C. E. V.** (under review). "These pretzels are making me thirsty" so I'll have water tomorrow: A partial replication and extension of adults' induced episodic foresight. *PLOS ONE*.
- Zuber, S., **Mahy, C. E. V.**, & Kliegel, M. (in preparation). Training executive functions and the development of intentional behaviour.
- Gluck, S.*, **Mahy, C. E. V.**, Mazachowsky, T. R.*, & Moses, L. J. (in preparation). A meta-analysis on the development of prospective memory in young children.

STUDIES IN PROGRESS

Mahy, C. E. V., Mazachowsky, T. R.* , & Lavis, L.* (in progress). Why do young children forget to carry out intentions? Testing executive and retrospective memory explanations. (*virtual live testing sessions*)

Moeller, S. A.* , Fuke, T.* , & **Mahy, C. E. V.** (in progress). The effect of verbal and visual reminders on young children's prospective memory performance. (*virtual live testing sessions*)

Mazachowsky, T. R.* , & **Mahy, C. E. V.** (in progress). Exploring convergent and discriminant validity of the Children's Future Thinking Questionnaire.

Fuke, T.* & **Mahy, C. E. V.** (in progress). Parent-reports of children's prospective memory development: Testing the Executive Framework of Prospective Memory Development.

Fuke, T.* , Alunni, M.** , & **Mahy, C. E. V.** (in progress). The relations among future-oriented thinking, executive control, and procrastination in preschoolers.

Alunni, M.** , Fuke, T.* , & **Mahy, C. E. V.** (in progress). The emergence of procrastination in early childhood: Relations with personality, temperament, and parenting styles.

Houshang Tehrani, E.** , Moeller, S.* , Hall, W., & **Mahy, C. E. V.** The influence of gender role stereotypes on perceptions of forgetfulness of women and men in agentic and communal contexts.

Mazachowsky, T. R.* , & **Mahy, C. E. V.** (in progress). Investigating the development and coherence of children's savings behaviours.

Mazachowsky, T. R.* , & **Mahy, C. E. V.** (in development). Examining the profiles of future-oriented cognition in children with Autism Spectrum Disorder and Attention Deficit Hyperactivity disorder using the Children's Future Thinking Questionnaire.

O'Connor, A. M.* , Campbell, K. L., & **Mahy, C. E. V.** (in development). The effect of verbal interference during the delay task in younger and older adults' prospective memory performance.

O'Connor, A. M.* , Davis, E.* , **Mahy, C. E. V.**, & Campbell, K. L. (in development). The effect of aging and emotional distraction on the mere exposure effect.

INVITED RESEARCH TALKS

19. **Mahy, C. E. V.** (2021, February). Perceptions of men and women's forgetfulness. Women in Leadership Group, Brock University, St Catharines, Canada.

18. **Mahy, C. E. V.** (2020, January). The development of the Children's Future Thinking Questionnaire. University of Toronto, Toronto, Canada.
17. **Mahy, C. E. V.** (2019, September). Don't forget to feed the goldfish: The executive framework of children's prospective memory development. University of Victoria, Victoria, Canada.
16. **Mahy, C. E. V.** (2018, December). Young children's future-oriented thinking: Why are children so poor at considering future states and how can this ability be improved? Faculty of Social Sciences Researcher of the Year Colloquium, Brock University, St Catharines, Canada.
15. **Mahy, C. E. V.** (2017, December). Why preschoolers forget what to do: Testing two possible explanations. Symposium Day at the Ontario Science Centre, Toronto, Canada.
14. **Mahy, C. E. V.** (2017, November). The development of prospective memory in early childhood: An executive framework. University of Nebraska Lincoln, Lincoln, NE.
13. **Mahy, C. E. V.** (2017, October). How current states interfere with children's accurate future thinking. Departmental Colloquium, Brock University, St. Catharines, Canada.
12. **Mahy, C. E. V.** (2016, March). Factors that influence the development of young children's future-oriented cognition. Invited symposium session presented at the Southern Society for Philosophy and Psychology, Louisville, KY.
11. **Mahy, C. E. V.** (2015, February). Differential developmental trajectories of episodic foresight in early and middle childhood: The role of current-future state conflict. University of Waterloo, Waterloo, Canada.
10. **Mahy, C. E. V.** (2014, February). Remembering to carry out future intentions: The role of executive processes in young children's prospective memory performance. University of Ottawa, Ottawa, Canada.
9. **Mahy, C. E. V.** (2014, February). The development of prospective memory in early childhood: An executive framework. Tufts University, Boston, MA.
8. **Mahy, C. E. V.** (2014, January). The development of prospective memory in early childhood: An executive framework. Brock University, St. Catharines, Canada.
7. **Mahy, C. E. V.** (2013, October). These pretzels are making me thirsty tomorrow: Developmental trajectories of episodic future thinking in early childhood. University of Oregon, Developmental Brownbag Series, Eugene, OR.
6. **Mahy, C. E. V.** (2013, September). The development of episodic future thinking in early childhood: Methods, challenges, and future directions. Georgetown University, Washington, DC.

5. **Mahy, C. E. V.** (2013, July). The development of prospective memory in children: An executive functioning framework. University of Colorado Boulder, Boulder, CO.
4. **Mahy, C. E. V.** (2013, May). The impact of retention intervals on children and adults' prospective remembering. Suor Orsola Benincasa University, Naples, Italy.
3. **Mahy, C. E. V.** (2013, May). The effect of retention interval length and content on children's prospective memory. University of Geneva, Geneva, Switzerland.
2. **Mahy, C. E. V.** (2011, December). The development of prospective memory in young children: The role of executive functioning. St Mary's University, Halifax, Canada.
1. **Mahy, C. E. V.** (2009, February). The effect of delay and number of intentions on prospective memory performance. Developmental Brownbag Series, University of Oregon, Eugene, OR.

CONFERENCE SYMPOSIA ORGANIZED

8. Mazachowsky, T. R.* & **Mahy, C. E. V.** (accepted). *The development and correlates of young children's saving behaviour*. Annual Meeting of the Jean Piaget Society, Philadelphia, PA. Postponed to 2021 due to COVID-19.
7. Lavis, L.* & **Mahy, C. E. V.** (accepted). *The development of metamemory from toddlerhood to early adolescence*. Annual Meeting of the Jean Piaget Society, Philadelphia, PA. Postponed to 2021 due to COVID-19
6. Gallant, C. M. M.*, & **Mahy, C. E. V.** (2019, June). *New perspectives on theory of mind development*. Annual Meeting of the Jean Piaget Society, Portland, OR.
5. **Mahy, C. E. V.**, & Atance, C. M. (2018, June). *New approaches to the study of children's episodic future thinking*. Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
4. **Mahy, C. E. V.** (2018, May). *The role of executive functions in the development of prospective memory from preschool to adolescence*. Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
3. Atance, C. M., & **Mahy, C. E. V.** (2015, March). *Cognitive and social factors that impact children's future thinking*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
2. **Mahy, C. E. V.** (2014, May). *The development of prospective memory in childhood*. Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.

1. **Mahy, C. E. V., & Kliegel, M.** (2011, June). *The role of executive function in the development of children's prospective memory*. Annual Meeting of the Jean Piaget Society. Berkeley, CA, USA.

CONFERENCE PRESENTATIONS

49. **Mahy, C. E. V., & Mazachowsky, T. R.*** (accepted). *Children's future-oriented cognition and executive function in everyday life: Development of the Children's Future Thinking Questionnaire*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA. Postponed to 2021 due to COVID-19.
48. Mazachowsky, T. R.* & **Mahy, C. E. V.** (accepted). *All the ways children save: The development of young children's saving of a representation of money and its relation to other types of saving*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA. Postponed to 2021 due to COVID-19.
47. Lavis, L.* & **Mahy, C. E. V.** (accepted). *Do predictions and post-dictions relate to children's actual prospective memory performance?* Symposium session presented at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA. Postponed to 2021 due to COVID-19.
46. O'Connor, A. M. *, Davis, E.* , **Mahy, C. E. V.,** & Campbell, K. L. (accepted). *Exploring the effects of gaining and emotional distraction on the mere exposure effect*. Cognitive Aging Conference. Atlanta, GA. Postponed due to COVID-19
45. O'Connor, A.* , Campbell, K. L., & **Mahy, C. E. V.** (accepted). *Younger and older adults' prospective memory: The role of delay task difficulty and thinking about one's future intention*. Cognitive Aging Conference. Atlanta, GA. Postponed due to COVID-19
44. Mazachowsky, T. R.* , Busseri, M., & **Mahy, C. E. V.** (2020, August). *A failure to replicate the effect of thirst on adults' induced-state episodic foresight*. Virtual poster session at the Annual Meeting of the American Psychological Association.
43. Rutt, J. L., Cassidy, K. S., **Mahy, C. E. V.,** & Atance, C. M. (2019, October). *How do conflict and perspective affect children's future thinking?* Poster session presented at the Eleventh Biennial Meeting of the Cognitive Development Society. Louisville, KY.
42. Gallant, C. M. M.* , Lavis, L.* , & **Mahy, C. E. V.** (2019, June). *Developing an understanding of others' emotion states: Relations among affective theory of mind measures in early childhood*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Portland, OR.
41. Lavis, L.* , & **Mahy, C. E. V.** (2019, June). *Young children's memory and metacognition*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Portland, OR.

40. Gluck, S. C.*, **Mahy, C. E. V.**, Mazachowsky, T. R.*, & Moses, L. J. (2019, March). *A meta-analysis on children's event-based prospective memory performance*. Poster session presented at the Society for Research in Child Development. Baltimore, MD.
39. Mazachowsky, T.R.*, Atance, C. M., Mitchinson, S.***, & **Mahy, C. E. V.** (2019, March). *Examining children's episodic foresight on the Picture-book task using open-ended and forced-choice questions*. Poster session presented at the Society for Research in Child Development. Baltimore, MD.
38. Mazachowsky, T. R.*, & **Mahy, C. E. V.** (2019, March). *Examining the relation between prospective memory and executive function using parent-report measures*. Symposium session presented at the Society for Research in Child Development. Baltimore, MD.
37. Atance, C. M., Celebi, S. N.*, Mitchinson, S.***, & **Mahy, C. E. V.** (2019, March). *Assessing "generative" forms of future thought and their underlying mechanisms in young children*. Paper session presented at the Society for Research in Child Development. Baltimore, MD.
36. Mazachowsky, T. R.*, & **Mahy, C. E. V.** (2018, June). *Constructing the Children's Future Thinking Questionnaire: The reliability, validity, and refinement of a parent-report measure of young children's future-oriented cognition*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
35. Atance, C. M., Rutt, J. L., **Mahy, C. E. V.** (2018, June). *How psychological distance and conflict affect children's future-oriented reasoning*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
34. Zuber, S., **Mahy, C. E. V.**, & Kliegel, M. (2018, May). *How the different facets of executive functioning contribute to focal, nonfocal, and time-based prospective memory during childhood*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
33. **Mahy, C. E. V.**, Mazachowsky, T. R.*, & Lavis, L.** (2018, May). *Why do preschoolers' forget to carry out future intentions? Contributions of retrospective memory and executive attention*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
32. Mazachowsky, T. R.*, Koktavy, C.***, & **Mahy, C. E. V.** (2018, May). *Thirst biases young children's predictions about their future selves but not future others*. Paper session presented at Development 2018. St Catharines, Canada.
31. **Mahy, C. E. V.**, Atance, C. M., & Moses, L. J. (2017, October). *Delaying gratification for self and other: The role of theory of mind*. Poster session presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.

30. **Mahy, C. E. V.**, & Mazachowsky, T. R.* (2017, June). *“Don’t forget what you are going to do!”: The impact of different types of reminders on preschooler’s prospective memory performance*. Paper session presented at the Annual Meeting of the Jean Piaget Society Meeting, San Francisco, CA.
29. Mazachowsky, T. R.* & **Mahy, C. E. V.** (2017, April). *Assessing the validity of the Children’s Thinking Questionnaire: The development of a parent-report on children’s future-oriented cognition*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
28. Zuber, S.*, **Mahy, C.E.V.**, & Kliegel, M. (2016, July). *How the different facets of executive functioning contribute to focal, nonfocal and time-based PM during childhood*. Poster session presented at the Prospective Memory Workshop 2016, Saint-Légier, Switzerland.
27. Mohun, H.M.**, **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, June). *Prospective memory in preschool children: The role of subvocal rehearsal*. Poster session presented at the Annual Meeting of the Jean Piaget Society Meeting, Chicago, IL.
26. **Mahy, C. E. V.** & Pagobo, J. R.* (2016, June). *The role of retrospective and prospective reminders in young children’s prospective memory*. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
25. Mazachowsky, T. R.*, & **Mahy, C. E. V.** (2016, June). *“My child saves money in a piggy bank for future purchases” : The construction of a reliable parent-report questionnaire on young children’s future oriented cognition*. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
24. Mohun, H. M.**, **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, May). *The effect of subvocal rehearsal disruption on young children’s prospective memory*. Poster session presented at the Annual Northwest Cognition and Memory Meeting, Vancouver, BC.
23. Zuber, S.* , **Mahy, C. E. V.**, & Kliegel, M. (2015, September). *Training executive functions and the development of intentional behavior in children*. Symposium session presented at the 14th Congress of the Swiss Psychological Society, Geneva, Switzerland.
22. **Mahy, C. E. V.**, Atance, C. M., & Bernstein, D. M. (2015, June). *False belief performance and inhibitory control: Different relations depending on continuous or discrete measurement?* Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.
21. Brausewetter, K.** , & **Mahy, C. E. V.** (2015, June). *The influence of perspective, inhibition, and verbal ability on young children’s episodic foresight*. Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.

20. Celebi, S. N.*, Atance, C. M., & **Mahy, C. E. V.** (2015, May). *The development of spontaneous episodic future thinking in preschoolers*. Fourth National Psychology Outside the Box Conference, Ottawa, Canada.
19. **Mahy, C. E. V.**, Atance, C. M., Moses, L. J., & Kopp, L.** (2015, March). *The effect of psychological distance on the development of episodic foresight in early childhood*. Symposium session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
18. **Mahy, C. E. V.** (2015, February). *Young children's future preferences are strongly influenced by their current physiological state*. Poster session presented at the Brock Research Celebration, Brock University, St. Catharines, Canada.
17. **Mahy, C. E. V.**, Mueller, U., Mohun, H.**, & Moses, L. J. (2014, May). *The role of working memory and subvocal rehearsal in young children's prospective memory*. Symposium session presented at the Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.
16. **Mahy, C. E. V.** (2014, May). *Pretzels or water? Young children's future preferences while faced with a current state of thirst*. Symposium session presented at the Association for Psychological Science Convention, San Francisco, CA.
15. **Mahy, C. E. V.**, Grass, J.*, Schwantes, S.*, & Kliegel, M. (2013, October). *These pretzels are going to make me thirsty tomorrow: Differential developmental trajectories of episodic future thinking tasks*. Poster session presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
14. Ballhausen, N.*, **Mahy, C. E. V.**, Voigt, B., & Kliegel, M. (2013, September). *Prospective memory development across childhood*. Symposium session presented at the 13th Congress of the Swiss Psychological Society, Basel, Switzerland.
13. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The role of cognitive monitoring in children's remembering*. Symposium session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
12. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The impact of external and internal monitoring on preschooler's remembering*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
11. **Mahy, C. E. V.**, & Moses, L. J. (2012, February). *Remembering to remember: How to measure children's ability to carry out their future intentions*. Paper session presented at the 3rd Annual Graduate Research Forum: 'Research Matters', University of Oregon, Eugene, OR.

10. **Mahy, C. E. V.,** & Moses, L. J. (2011, June). *Individual differences in prospective memory development: The role of working memory*. Symposium session presented at the Jean Piaget Society Meeting, Berkeley, CA.
9. King, J., & **Mahy, C. E. V.** (2011, February). *Executive functioning, perspective-taking, and marketplace deception*. Poster session presented at the 2nd Annual Graduate Research Forum: 'Thinking Big: Graduate Research Making a Difference', University of Oregon, Eugene, OR.
8. **Mahy, C. E. V.,** & Moses, L. J. (2010, July). *The development of prospective memory: Effect of age, delay, and relations with executive functioning*. Paper session presented at the Third International Conference on Prospective Memory (ICPM3), Vancouver, Canada.
7. **Mahy, C. E. V.,** & Moses, L. J. (2009, October). *The effect of delay on children's prospective memory*. Poster session presented at the Sixth Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
6. **Mahy, C. E. V.,** & Moses, L. J. (2009, June). *Prospective memory in young children: Effects of intention number, retention interval, and relations with executive functioning*. Poster session presented at the Jean Piaget Society Meeting, Park City, UT.
5. Lahat, A., Todd, R. M, Lau, K., **Mahy, C. E. V.,** & Zelazo, P. D. (2009, April). *Neurophysiological correlates of executive function in 5-year-old European-Canadian and Chinese-Canadian children*. Symposium session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
4. Lahat, A., Lau, K., **Mahy, C. E. V.,** & Zelazo, P. D. (2008, June). *Electrophysiological study of executive function among Chinese-Canadian and European-Canadian preschool children*. Poster session presented at the Jean Piaget Society Meeting, Quebec City, Canada.
3. **Mahy, C. E. V.,** Lahat, A., & Zelazo, P. D. (2007, April). *Contributions of working memory and inhibitory control to false belief performance: A cross-cultural ERP study*. Poster session presented at the Ontario Undergraduate Thesis Conference, Toronto, Canada.
2. **Mahy, C. E. V.,** Jewell, D., & Dennis, M. (2006, July). *Quantifying the cerebellar motor deficits of children with Spina Bifida*. Poster session presented at the Samuel Lunenfeld Symposium, The Hospital for Sick Children, Toronto, Canada.
1. **Mahy, C. E. V.,** Zelazo, P. D., & DeRosa, E. (2004, April). *The modulation of inhibitory control during development*. Poster session presented at the Research Opportunity Program Poster Day, University of Toronto, Toronto, Canada.

STUDENT SUPERVISION

PhD Students

2021- Ege Kamber, Brock University
 2017- Tessa Mazachowsky, Brock University

Masters Students

2020- Taissa Fuke, Brock University
 2019- Samantha Moeller, Brock University
 2018-2020 Lydia Lavis, Brock University
 2015-2017 Tessa Mazachowsky, Brock University
 2015-2016 Jacqueline Pagobo, Brock University
 2012-2013 Julia Grass, Technische Universität Dresden, *co-supervised with M. Kliegel*
 2012-2013 Sarah Wagner, Technische Universität Dresden, *co-supervised with M. Kliegel*

Research Apprenticeship Supervision

2018-2019 Alison O'Connor, PhD Student, Brock University

Teaching Apprenticeship Supervision

2020 Caitlyn Gallant, PhD Student, Brock University

PhD Committee Member

2021- Dawn Ryan, PhD Student, Brock University
 2020- Emily Davis, PhD Student, Brock University
 2020- Brockard DeGagne, PhD Student, Brock University
 2019- Alison O'Connor, PhD Student, Brock University
 2018-2020 Karley Talbot, PhD Student, University of Victoria
 2015-2017 Sascha Züber, PhD student, University of Geneva

MA Committee Member

2021- Smit Patel, MA student, Brock University
 2019- Sophia Thierry, MA student, Brock University
 2019- Anita Twele, MA student, Brock University
 2019-2020 Brockard DeGagne, MA student, Brock University
 2018-2020 Emily Davis, MA student, Brock University
 2016-2018 Breanne Wylie, MA student, Brock University

Comprehensive Examination Committee Member

2019 Tessa Mazachowsky, PhD Student, Brock University

2019 Breanne Wylie, PhD Student, Brock University
 2019 Alison O'Connor, PhD Student, Brock University
 2018 Claire Matthews, PhD Student, Brock University
 2018 Caitlyn Gallant, PhD Student, Brock University
 2016 Sean Robb, PhD Student, Brock University

Honours Thesis Students

2020-2021 Estera Houshang Tehrani, Brock University
 2020-2021 Melissa Alunni, Brock University
 2018-2019 Chelsey Masson, Brock University
 2018-2019 Emma Stallwood, Brock University
 2017-2018 Christine Kuktavy, Brock University
 2017-2018 Lydia Lavis, Brock University
 2015-2016 Lindsey Gerrard, Brock University
 2015-2016 Sarah Mitchinson, Brock University
 2014-2015 Katelyn Brausewetter, Brock University
 2013-2014 Hannah Mohun, University of Victoria, *co-supervised with Ulrich Müller*
 2013-2014 Madeline Weissman, University of Oregon, *co-supervised with Louis Moses*

NSERC Undergraduate Student Research Award

2021 Emily Erb, Brock University
 2020 Dayna McNeill, Brock University
 2018 Chelsey Masson, Brock University
 2015 Lindsey Gerrard, Brock University

Match of Mind Summer Student Research Assistant

2019 Janessa Meissner, Brock University
 2017 Lydia Lavis, Brock University
 2015 Sarah Nafziger, Brock University

Lab Managers

2020- Uroog Mohammed, Brock University
 2019-2020 Alexandra Roycroft, Brock University
 2018-2019 Katarina McKenzie, Brock University
 2017-2018 Amanda Krause, Brock University
 2016 Lindsey Gerrard, Brock University
 2015-2016 Katelyn Brausewetter, Brock University

Research Assistants

2020 Rachel Boase, Brock University
 Emily Erb, Brock University

Dayna McNeill, Brock University
Nameera Siddque, Brock University
Tayler Vajda, Brock University
2019 Barbara Obeso Martinez, Brock University
2018 Melissa Alunni, Brock University
Cassandra Gordon, Brock University
Katarina McKenzie, Brock University
Janessa Meissner, Brock University
Rosanna Peters, Brock University
Emma Stallwood, Brock University
Emily Veenstra, Brock University
2017 Jillian Ivany, Brock University
Amanda Krause, Brock University
Chelsey Masson, Brock University
2016 Laura Earle, Brock University
Lydia Lavis, Brock University
Samantha Van Drunen, Brock University
2015 Riley Brennan, Brock University
Lindsey Gerrard, Brock University
Tasha Huggins, Brock University
Sarah Mitchinson, Brock University
Alison O'Connor, Brock University
Laura Roelands, Brock University
Summer Sayles, Brock University
Erin Shanahan, Brock University
Maura Vendrig, Brock University
2014 Lauren Collins, Brock University
Tristan Fassel, Brock University
Janet Goetz, Brock University
Sarah Nafziger, Brock University
2013 Chirine Ajram, University of Geneva
Michele Anderson, University of Oregon
Prachi Bhuptani, University of Oregon
Stephanie Bryan, University of Oregon
Malik Djela, University of Geneva
Becca Koessler, University of Oregon
Jayati Ramakrishnan, University of Oregon
Rebecca Robinson, University of Oregon
Jack Rossing, University of Oregon
Ryan Slight, University of Oregon
2012 Emily Collins, University of Oregon
Martha Lopez, University of Oregon
2011 Anna Avery, University of Oregon
Alexis White, University of Oregon
2010 Brittany Docken, University of Oregon
Alma Ramirez, University of Oregon

- 2009 Lauren Briggs, University of Oregon
Christina Hadeed, University of Oregon
Kelsey Lovelace, University of Oregon
- 2008 John Barrowman, University of Oregon
Laura Pirkle, University of Oregon
Anetta Simpson, University of Oregon

High School Science Mentorship Students

- 2019 Maria Conversano, Holy Cross Catholic Secondary School

TEACHING INTERESTS

Developmental Psychology; Cognitive Development; Developmental Psychopathology; Aging; Undergraduate Statistics; Special Topic Seminars: Prospective Memory, Executive Function, Theory of Mind, Episodic Future Thinking, Cognitive Aging

TEACHING EXPERIENCE

Graduate Teaching

- 2015-2019 PSYC 5P20: The Concept of Development, Brock University
2014-2018 PSYC 5Y61: Lifespan Development Focus Area Research Seminar, Brock University

Undergraduate Teaching

- 2021- PSYC 3P60: Children's Thinking, Brock University
2018-2020 PSYC 4P07: Psychology Students' Transition to Work, Brock University
2014-2021 PSYC 4P27: Developmental Psychopathology, Brock University
2015-2016 PSYC 3P19: Psychology of Aging, Brock University
2009 PSY 480: Development and Psychopathology, University of Oregon
2009 PSY 412: Applied Data Analysis Laboratory, University of Oregon
2008 PSY 202: Introductory Psychology, University of Oregon

GUEST LECTURES

- 2020 Work-Life Balance, *Professional Issues Graduate Seminar*, Brock University
2018 The development of prospective memory across the lifespan, *Lifespan Development*, Brock University
2015 Applying for Academic Jobs, the Interview Process, and the First Year of a Tenure-track Position, *Professional Issues Graduate Seminar*, Brock University

- 2014 The Development of Prospective Memory in Early Childhood, *Cognitive Development*, University of Ottawa
- 2012 Theory of Mind, *Introductory Psychology*, University of Oregon
Factorial ANOVA, *Statistical Methods Laboratory*, University of Oregon
- 2011 Two-way ANOVA, *Statistical Methods Laboratory*, University of Oregon
Behavioral Observation and Coding, *Research Methods*, University of Oregon
Prospective Memory, Executive Functioning, and Theory of Mind, *Cognitive Development & Child Development*, University of Oregon
Hypothesis Testing, *Statistical Methods Laboratory*, University of Oregon
Theories of Gender Development, *Psychology of Gender*, University of Oregon
- 2010 Probability and the Normal Distribution, *Statistical Methods*, University of Oregon
- 2008 Temperament, Executive Functioning, and Effortful Control, *Development and Psychopathology*, University of Oregon
Gender Development, *Psychology of Gender*, University of Oregon
Treatments for Child Psychopathology, *Introductory Psychology*, University of Oregon

TEACHING PROFESSIONAL DEVELOPMENT

- 2021 UDL Information Course Design for Meaningful Learning, *Centre for Pedagogical Innovation*, Brock University
- 2020 Tips for Building Your Best Sakai Site with the Lessons Tool, *Centre for Pedagogical Innovation*, Brock University
- 2020 Planning your Online Course, *Centre for Pedagogical Innovation*, Brock University
- 2017 Spring Perspectives in Teaching and Learning: Spotlight on Experiential Education, *Centre for Pedagogical Innovation*, Brock University
- 2017 Scholarship of Teaching and Learning in Higher Education, *Centre for Pedagogical Innovation*, Brock University
- 2016 Spring Perspectives with Dr. Thomas Carey, *Centre for Pedagogical Innovation*, Brock University
- 2016 Student Mental Health: Implications for Teaching and Learning, *Centre for Pedagogical Innovation*, Brock University
- 2015 Tribute to Teaching, *Centre for Pedagogical Innovation*, Brock University
- 2015 Avoiding Plagiarism: How to Best Support your Students, *Centre for Pedagogical Innovation*, Brock University
- 2015 Teaching Dossier Institute, *Centre for Pedagogical Innovation*, Brock University
- 2015 Instructional Skills Workshop, *Centre for Pedagogical Innovation*, Brock University
- 2015 Spring Perspectives: The Last Lecture, *Centre for Pedagogical Innovation*, Brock University
- 2014 Basic Isaak/Sakai: Build your course website in Isaak, the Sakai-based LMS, *Centre for Pedagogical Innovation*, Brock University
- 2014 Nuts and Bolts for New Instructors, *Centre for Pedagogical Innovation*,

- 2014 Brock University
Course Design/Redesign Workshop, *Centre for Pedagogical Innovation*,
Brock University
- 2014 Inspiring Innovation: A Symposium about Teaching Online, *Teaching
Effectiveness Program*, University of Oregon
- 2013 Responding to Student Writers, *Teaching Effectiveness Program*,
University of Oregon
- 2013 Online and Blended Course Design Workshop, *Teaching Effectiveness Program*,
University of Oregon
- 2013 Society for Research in Child Development Teaching Institute, Seattle, WA
- 2012 Writing a Statement of Teaching Philosophy Workshop, *Teaching Effectiveness
Program*, University of Oregon
- 2011 Teaching Issues Brownbag, Department of Psychology, University of Oregon
- 2009 Teaching a Summer Term Course Workshop, *Teaching Effectiveness Program*,
University of Oregon
- 2008 Teaching as a Sole Instructor Workshop, *Teaching Effectiveness Program*,
University of Oregon
- 2007 Strategies for Discussion Leaders Workshop, *Teaching Effectiveness Program*,
University of Oregon

INVITED WORKSHOP ADDRESSES

- 2017 “The e-portfolio: Going Digital”, *Department of Communication, Popular
Culture, and Film*, Brock University
- 2017 “Re-applying to SSHRC and Achieving Success”, SSHRC Insight Development
Grant Workshop, *Office of Research Services*, Brock University
- 2017 “Careers you haven’t thought of”, Psychology Majors TED Talk Series,
Department of Psychology, Brock University
- 2016 “It’s not Rocket Science: Knowledge Mobilization and Using Plain Language”,
Knowledge Mobilization: Using plain language to explain your research
workshop, *Office of Research Services*, Brock University
- 2015 “Tales from the Trenches”, New Faculty Teaching Day, *Centre for Pedagogical
Innovation*, Brock University

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Society for Research in Child Development
Jean Piaget Society
Cognitive Development Society

AD HOC REVIEWER

Conferences

Biennial Meeting of the Cognitive Development Society; Biennial Meeting of the Society for Research in Child Development; Development 2018; International Conference on Prospective Memory

Journals

Acta Psychologica; Aging, Neuropsychology and Cognition; American Journal of Psychology; Behavioural Processes; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Child Neuropsychology; Collabra: Psychology; Cognition; Cognitive Development; Consciousness and Cognition; Developmental Neuropsychology; Developmental Psychology; Developmental Science; European Journal of Developmental Psychology; Frontiers in Human Neuroscience; International Journal of Developmental Disabilities; Journal of Child and Family Studies; Journal of Childhood Studies; Journal of Cognition and Development; Journal of Experimental Child Psychology; Memory; Neuropsychology; Psychological Science; Psychonomic Bulletin and Review; Quarterly Journal of Experimental Psychology; Social Cognitive and Affective Neuroscience; The Clinical Neuropsychologist

Granting Agencies

Natural Sciences and Engineering Council of Canada; Social Sciences and Humanities Research Council of Canada

SERVICE

2020-	Board Member, Jean Piaget Society Board of Directors (elected position)
2020	Adjudication Committee, SSHRC Doctoral Scholarships, Brock University
2020	Adjudication Committee, NSERC Masters Scholarships, Brock University
2018	Academic Misconduct Department Officer, Department of Psychology, Brock University
2018	Chair of Program Review Committee, Development 2018 Conference, Brock University
2017-2018	Website and Social Media Coordinator, Department of Psychology, Brock University
2017-2018	Graduate Student Recruitment Working Group, Department of Psychology, Brock University
2017-2018	Graduate Admissions Committee Member, Department of Psychology, Brock University
2016-2019	Board Member and Chair of Membership and Publicity, Jean Piaget Society Board of Directors (elected position)

- 2016-2017 Adjudication Committee Member for Chancellors Chairs for Teaching Excellence, Center for Pedagogical Innovation, Brock University
- 2014-2016 Social Science Research Ethics Board Committee Member, Brock University

COMMUNITY OUTREACH/KNOWLEDGE MOBILIZATION

- 2020 Knowledge Mobilization Workshop, Centre for Lifespan Development Research, Brock University
- 2016- Core Faculty Member, Growing with Brock (Research Participant Recruitment and Community Outreach Program), Brock University

COMMUNITY PRESENTATIONS

- Mahy, C. E. V.** (2020, December). *How do we study children's memory development?* Youth Engagement Committee, Institute for Lifespan Development Research, Brock University.
- Mahy, C. E. V.** (2020, November). *What is prospective memory? Understanding how we remember to do things in the future.* Institute for Lifespan Development Research Speaker Series, Brock University.
- Mahy, C. E. V.** (2017, May). *The Good News of Aging: Evidence from Psychological Research.* Nexus Network, Niagara-on-the-Lake, Canada.
- Mahy, C. E. V.** (2017, April). *What does it mean to raise a child well?* Conversation Café, St Catharines, Canada.
- Mahy, C. E. V.** (2015, October). *Good News for our Third Act: We just get better.* Niagara Lifelong Learning Group, St. Catharines, Canada.

MEDIA EXPOSURE

- Feb. 8, 2021 “Memory research shifted online seeks child participants”, The Brock News, <https://brocku.ca/brock-news/2021/02/memory-research-shifted-online-seeks-child-participants/>
- Dec. 22, 2020 “How to teach saving and spending to kids as young as 3 years old”, The Moment of Truth with David Moses, ELEMT FM 106.5. <https://www.listenotes.com/podcasts/moment-of-truth/mot-caitlin-mahy-brent-zBKTPWd4vef/>
- Nov. 30, 2020 “How to teach saving and spending to kids as young as 3 years old”. The Conversation, <https://theconversation.com/how-to-teach-saving-and-spending-to->

[kids-as-young-as-3-years-old-142957](#). Co-written with Tessa Mazachowsky, PhD student.

- May 21, 2020 “Fruit snack challenge makes parents researchers”, The Tom McConnell Show, AM 610 CKTB
- May 21, 2020 “Brock expert says Fruit Snack Challenge makes parents researchers”, The Brock News, <https://brocku.ca/brock-news/2020/05/brock-expert-says-fruit-snack-challenge-makes-parents-researchers/>
- Feb. 7, 2020 “Brock researchers develop new tool for studying children’s future thinking”, The Brock News, <https://brocku.ca/brock-news/2020/02/brock-researchers-develop-new-tool-for-studying-childrens-future-thinking/>
- Sep. 23, 2019 “Your preschooler’s forgetfulness isn’t bad behaviour and nagging them won’t help”, The Conversation, <https://theconversation.com/your-preschoolers-forgetfulness-isnt-bad-behaviour-and-nagging-them-wont-help-123072>
- Nov. 23, 2017 “Forgetful preschooler? A new study explains why”, The St Catharines Standard, <http://www.stcatharinesstandard.ca/2017/11/22/forgetful-preschooler-a-new-study-explains-why>
- Nov. 3, 2017 “New Brock research examines forgetfulness in preschoolers”, The Brock News, <https://brocku.ca/brock-news/2017/11/new-brock-research-examines-forgetfulness-in-preschoolers/>
- Apr. 20, 2017 “Brock prof tackles what it means to raise a child well”, The Brock News, <https://brocku.ca/brock-news/2017/04/brock-prof-tackles-what-it-means-to-raise-a-child-well/>
- Apr. 28, 2016 “Brock looking for parents for child memory study”, EZRock 105.7, <http://www.1057ezrock.com/news/2016/04/28/brock-looking-for-parents-for-child-memory-study>
- Apr. 28, 2016 “Brock researchers to study how parents rate their kids’ memory”, The Brock News, <https://brocku.ca/brock-news/2016/04/brock-researchers-to-study-how-parents-rate-their-kids-memory/>
- Mar. 22, 2016 “Why we’re failing to predict our future needs”, YourWealth, <https://www.yourwealth.co.uk/features/predicting-future-needs/>
- Dec. 8, 2015 “Brock prof finds children unaware that their present state affects future choices”, The Brock News, <http://www.brocku.ca/brock-news/2015/12/brock-prof-finds-children-unaware-that-their-present-state-affects-future-choices/>

- Nov. 9, 2015 “When anticipating their future needs, children can’t see past their current state”, British Psychological Society Research Digest, <http://digest.bps.org.uk/2015/11/when-anticipating-their-future-needs.html>
- Oct. 6, 2015 “Settling in to school routines can be a challenge”, The Brock News, <http://www.brocku.ca/brock-news/2015/10/settling-in-to-school-routines-can-be-a-challenge/>
- Aug. 20, 2015 “Kids in JK and SK-Brock researcher”, The Larry Fedoruk Show, AM 610 CKTB, <http://www.610cktb.com/shows/lfedoruk/episodes.aspx>
- Aug. 14, 2015 “Children in JK and SK at different stages of development: Brock researcher”, The Brock News, <http://www.brocku.ca/brock-news/?p=34613>
- May 27, 2015 “Inside the quirky memory of a child”, St Catharines Standard, <http://www.stcatharinesstandard.ca/2015/05/27/inside-the-quirky-memory-of-a-child>
- May 21, 2015 “Seeking help in deciphering child thinking”, Thorold Niagara News, http://eedition.thoroldedition.ca/doc/thorold-niagara-news/thorold_niagara_news-0521/2015052001/12.html#12
- May 11, 2015 “Is your young child forgetful? Brock University is looking to find out why”, The Scott Thompson Show, AM 900 CHML, <https://soundcloud.com/am900chml/is-your-young-child-forgetful-brock-university-is-looking-to-find-out-why?in=am900chml/sets/scott-thompson>
- May 8, 2015 “Children needed by Brock researcher”, Erie Media, <http://eriemedia.ca/children-needed-by-brock-researcher/>
- May 6, 2015 “Brock researcher examines children’s memory, seeks participants”, EZRock 105.7, <http://www.1057ezrock.com/news/2015/05/06/brock-researcher-examines-childrens-memory-seeks-participants>
- May 6, 2015 “Brock researcher examines children’s memory, seeks participants”, NewsTalk 610 CKTB, <http://www.610cktb.com/news/2015/05/06/brock-researcher-examines-childrens-memory-seeks-participants>
- May 1, 2015 “Brock University Researcher examines children’s memory”, Health News Network, http://chrgonline.com/detail_news.php?ID=528208&titre=Researcher+examines+children%27s+memory&cat=;31
- Apr. 29, 2015 “Brock researcher examines children’s memory, seeks participants”, The Brock News, <http://www.brocku.ca/brock-news/?p=33509>