

Curriculum Vitae

**CAITLIN E. V. MAHY, Ph.D.**

Department of Psychology  
Brock University  
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**ACADEMIC POSITIONS**

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- 2018- Associate Professor, Department of Psychology, Brock University  
Member of the Institute for Lifespan Development Research, Brock University
- 2014-2018 Assistant Professor, Department of Psychology, Brock University  
Member of the Institute for Lifespan Development Research, Brock University
- 2013-2014 Postdoctoral Fellow, Department of Psychology, University of Oregon  
Supervisor: Dr. Louis Moses
- Feb. 2014 Visiting Research Scholar, School of Psychology, University of Ottawa  
Supervisor: Dr. Cristina Atance
- 2012-2013 Postdoctoral Fellow, Department of Psychology, University of Geneva  
Supervisor: Dr. Matthias Kliegel

**ADMINISTRATIVE POSITIONS**

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- 2021- Associate Director, Institute for Lifespan Development Research, Brock University
- 2021-2022 Associate Chair, Department of Psychology, Brock University
- 2018-2022 Undergraduate Program Director, Department of Psychology, Brock University,  
*led the development of a program proposal for a B.Sc. in Psychology*

**EDITORIAL POSITIONS**

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- 2021- Associate Editor, *Cognitive Development*
- 2021- Advisory Editor, *Human Development*
- 2019-2020 Editorial Board Member, *Cognitive Development*
- 2016-2020 Editorial Board Member, *Journal of Experimental Child Psychology*
- 2016-2018 Consulting Editor, *Developmental Psychology*

2012 Managing Guest Editor, Special issue on children's prospective memory development, *Journal of Experimental Child Psychology*

## **EDUCATION**

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2012 Ph.D. in Developmental Psychology, University of Oregon  
Dissertation: *Investigating the role of executive processes in young children's prospective memory*  
Supervisor: Dr. Louis Moses

2008 M.S. in Developmental Psychology, University of Oregon  
Thesis: *Executive functioning and prospective memory in young children*  
Supervisor: Dr. Louis Moses

2007 B.Sc. with high distinction, Psychology Research Specialist,  
University of Toronto  
Honours Thesis: *Neurophysiological correlates of children's executive function: A cross-cultural study*  
Supervisor: Dr. Philip D. Zelazo

## **RESEARCH INTERESTS**

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Future-oriented cognitive development; prospective memory; episodic foresight; planning; saving behaviour; procrastination; executive function; theory of mind development; developmental psychology; lifespan development; cognitive aging

## **RESEARCH FUNDING**

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### *External Grants*

In prep **Mahy, C. E. V.** *Developing valid behavioural measures of young children's procrastination.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant.

submitted **Mahy, C. E. V.** *The development of prospective memory in children: The role of reminders and metacognitive abilities.* Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant.

2018- 2023 **Mahy, C. E. V.** *The development of young children's future-oriented memory.* Early Researcher Award, Ontario Ministry of Research, Innovation, and Science. (\$150,000)

- 2017- 2023 Atance, C. M., & **Mahy, C. E. V.** *How do perspective and social distance affect young children's future-oriented thinking?* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. (\$211,966)
- 2016- 2018 **Mahy, C. E. V.** *Parent perspectives on children's future thinking.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. (\$48,998)  
*ranked 1<sup>st</sup> out of 13 grant applications of established scholars in the Psychology category*
- 2015- 2023 **Mahy, C. E. V.** *The development of prospective memory in early childhood: Contributions of retrospective memory and executive control processes.* Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant. (\$203,000)
- 2014- 2016 Kliegel, M., & **Mahy, C. E. V.** *Training executive functions and the development of intentional behaviour.* Swiss National Science Foundation. (\$260,000)

### ***Internal Grants***

- 2022 **Mahy, C. E. V.** *Researcher Initiative Award.* Office of Research Services, Brock University (\$7,000).
- 2021 **Mahy, C. E. V.** *Exploring the influence of personality, temperament, parenting, and socioeconomic status on young children's procrastination behaviour.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University (\$3,000).
- 2019 **Mahy, C. E. V.** *Young children's ability to predict and reflect on their memory performance.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2,992)
- 2015 **Mahy, C. E. V.** *The development of a parent report questionnaire on young children's future orientation: A pilot study.* Brock SSHRC Institutional Grant (BSIG), Brock University. (\$3,962)
- 2015 **Mahy, C. E. V.** *The role of delay length and difficulty in young adult's prospective memory performance.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2,000)
- 2014 **Mahy, C. E. V.** *Exploring young children's spontaneous future thinking.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2,000)

**EVENT FUNDING**

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***External Grants***

2017 Willoughby, T., Evans, A.D., & **Mahy, C. E. V.** *Development 2018- A Canadian Conference on Developmental Psychology*. Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant. (\$24,703)

***Internal Grants***

2017 **Mahy, C. E. V.**, Evans, A. D., & Willoughby, T. *Development 2018: A Canadian Conference on Developmental Psychology*. Brock SSHRC Special Purpose Institutional Grant (BSIG), Brock University. (\$4,950)

2017 **Mahy, C. E. V.** *Development 2018: A Canadian Conference on Developmental Psychology*. Council for Research in the Social Sciences (CRISS) Event Grant, Faculty of Social Sciences, Brock University. (\$1,000)

**PERSONNEL FUNDING**

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2021 **Mahy, C. E. V.**, & Evans, A. D. *Growing with Brock Coordinator*. Dean's Discretionary Fund, Faculty of Social Sciences, Brock University. (\$10,000)

2020 **Mahy, C. E. V.**, & Cote, K. *Graduate Research Assistant Position for preparation of Bachelor of Science in Psychology Program Proposal Brief*. Dean's Discretionary Fund, Faculty of Social Sciences, Brock University. (\$7,521)

2020 Evans, A. D., & **Mahy, C. E. V.** *Growing with Brock Coordinator*. Dean's Discretionary Fund, Faculty of Social Sciences, Brock University. (\$10,000)

**AWARDS AND HONOURS**

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2021 Jean Piaget Society Early Career Award in Developmental Science  
 2018 Untenured Researcher Award, Faculty of Social Sciences, Brock University  
 2015 Editor's Choice Article, *Cognitive Development* – Executive functioning and prospective memory in young children  
 2014-2016 Banting Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada (SSHRC) (\$140,000; declined)  
 2014 Visiting Research Scholar, School of Psychology, University of Ottawa  
 2013 Early Career Travel Award, Society for Research in Child Development  
 2013 Travel Award, Swiss Academy of Humanities and Social Sciences  
 2012-2013 Swiss Government Excellence Scholarship, Swiss Federal Commission for Scholarships for Foreign Students (\$21,000)

- 2010-2012 Postgraduate Scholarship, Natural Sciences and Engineering Research Council of Canada (NSERC) (\$42,000)
- 2010, 2011 Travel Award, Graduate Education Committee, Department of Psychology, University of Oregon
- 2007 George Thaniel Memorial Fellowship, University of Toronto
- 2007 Dean's List, University of Toronto
- 2006 Samuel Lunenfeld Summer Studentship, The Hospital for Sick Children, Toronto

## **PUBLICATIONS**

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\* Denotes a graduate student collaborator

\*\* Denotes an undergraduate student collaborator

### **Peer-Reviewed Journal Articles**

44. Zuber, S., Joly-Burra, E., **Mahy, C. E. V.**, Loaiza, V., & Kliegel, M. (2023). Are facet-specific task trainings efficient in improving children's executive functions and why (they might not be)? A multi-facet latent change score approach. *Journal of Experimental Child Psychology*.
43. Fuke, T. S. S.\*, Kamber, E.\*, Alunni, M.\*\*, & **Mahy, C. E. V.** (in press). The emergence of procrastination behaviour in early childhood: Relations with executive control and future-oriented cognition. *Developmental Psychology*.
42. Kamber, E.\*, Mazachowsky, T. R.\* & **Mahy, C. E. V.** (2022). The emergence of future-oriented cognition in toddlerhood: The contribution of cognitive and language abilities. *Journal of Cognition and Development*.
41. Mazachowsky, T. R.\*, Atance, C. M., Rutt, J., & **Mahy, C. E. V.** (2022). Verbal explanations and item choices as joint indices of children's episodic foresight. *Journal of Cognition and Development*.
40. Fuke, T. S. S.\* & **Mahy, C. E. V.** (2022). Executive and retrospective memory processes in preschoolers' prospective memory development. *Cognitive Development*, 62, 101172.
39. **Mahy, C. E. V.** (2021). The development of children's prospective memory: Lessons for developmental science. *Child Development Perspectives*, 16, 41-47.
38. Mazachowsky, T. R.\*, McKenzie, K.\*\*, Busseri, M., & **Mahy, C. E. V.** (2021). "These pretzels are making me thirsty" so I'll have water tomorrow: A partial replication and extension of adults' induced episodic foresight. *PLOS One*, 16, e0259424.
37. Mazachowsky, T. R.\*, Hamilton, C., & **Mahy, C. E. V.** (2021). What supports the development of children's prospective memory? Using a parent-report to examine the

- relation between children's memory techniques, parent scaffolding, and children's prospective memory. *Journal of Cognition and Development*, 22, 721-743.
36. Moeller, S. A.\*, Mazachowsky, T. R.\*, Lavis, L.\*, Gluck, S.\*, & **Mahy, C. E. V.** (2021). Adults' perceptions of forgetful children: The impact of child age, domain, and memory type. *Memory*, 29, 524-537.
35. Atance, C. M., Rutt, J., Cassidy, K.\*, & **Mahy, C. E. V.** (2021). Young children's future-oriented reasoning for Self and Other: Effects of conflict and perspective. *Journal of Experimental Child Psychology*, 209, 105172.
34. Lavis, L.\*, & **Mahy, C. E. V.** (2021). "I'll remember everything no matter what!": The role of metacognitive abilities in the development of young children's prospective memory. *Journal of Experimental Child Psychology*, 207, 105117.
33. **Mahy, C. E. V.**, Masson, C.\*\* , Krause, A.\*\* , & Mazachowsky, T. R.\* (2020). The effect of episodic future simulation and motivation on young children's induced-state episodic foresight. *Cognitive Development*, 56, 100934.
32. Mazachowsky, T. R.\* , Atance, C. M., Mitchinson, S.\*\* , & **Mahy, C. E. V.** (2020). "What should you bring with you to this place?": Examining children's episodic foresight using open-ended questions. *Journal of Genetic Psychology*, 181, 223-236.
31. O'Connor, A. M.\* , Campbell, K. L., & **Mahy, C. E. V.** (2020). Younger and older adults' prospective memory: The role of delay task difficulty. *Aging, Neuropsychology, and Cognition*, 28, 184-200.
30. Gallant, C. M. M.\* , Lavis, L.\* , & **Mahy, C. E. V.** (2020). Developing an understanding of others' emotional states: Relations among affective theory of mind and empathy measures in early childhood. *British Journal of Developmental Psychology*, 38, 151-166.
29. Mazachowsky, T. R.\* , & **Mahy, C. E. V.** (2020). Construction of the children's future thinking questionnaire: A reliable and valid parent-report measure of children's future-oriented cognition. *Developmental Psychology*, 56, 756-772.
28. **Mahy, C. E. V.**, Moses, L. J., O'Brien, B.\*\* , Castro, A.\*\* , Kopp, L.\* , & Atance, C. M. (2020). The roles of perspective and language in young children's delay of gratification performance. *Journal of Experimental Child Psychology*, 192, 104767.
27. Mazachowsky, T. R.\* , Koktavy, C.\*\* , & **Mahy, C. E. V.** (2019). The effect of psychological distance on young children's future predictions. *Infant and Child Development*, 28, e2133.
26. Zuber, S., **Mahy, C. E. V.**, & Kliegel, M. (2019). How executive functions are associated with event-based and time-based prospective memory during childhood. *Cognitive Development*, 50, 66-79.

25. Atance, C., M., Celebi, S. N.\*, Mitchinson, S.\*\*, & **Mahy, C. E. V.** (2019). Thinking about the future: Comparing children's forced-choice versus "generative" responses in the "Spoon Test". *Journal of Experimental Child Psychology*, *181*, 1-16.
24. **Mahy, C. E. V.**, Mazachowsky, T. R.\*, & Pagobo, J. R.\* (2018). Do verbal reminders improve preschoolers' prospective memory performance? It depends on age and individual differences. *Cognitive Development*, *47*, 158-167.
23. **Mahy, C. E. V.**, Schnitzspahn, K. M., Hering, A.\*, Pagobo, J. R.\*, & Kliegel, M. (2018). The delay period as an opportunity to think about future intentions: Effects of delay length and delay task difficulty on young adult's prospective memory performance. *Psychological Research*, *82*, 607-616.
22. **Mahy, C. E. V.**, Bernstein, D. M., Gerrard, L. D.\*\*, & Atance, C. M. (2017). Testing the validity of a continuous false belief task in three to seven year old children. *Journal of Experimental Child Psychology*, *160*, 50-66.
21. Ballhausen, N.\*, **Mahy, C. E. V.**, Hering, A.\*, Voigt, B., Schnitzspahn, K. M., Lagner, P., Ihle, A., & Kliegel, M. (2017). Children's planning performance on the Zoo Map task (BADs-C): Is it driven by general cognitive ability, executive functioning, or prospection? *Applied Neuropsychology: Child*, *6*, 138-144.
20. Pfeifer, J. H., **Mahy, C. E. V.**, Merchant, J. S., Chen, C., Masten, C. L., Fuligni, A. J., Lieberman, M. D., Lessard, J., Dong, Q., & Chen, C. (2017). Neural systems for reflected and direct self-appraisals in Chinese young adults: Exploring the role of temporal-parietal junction. *Cultural Diversity and Ethnic Minority Psychology*, *23*, 45-58.
19. **Mahy, C. E. V.**, Mohun, H.\*\*, Müller, U., & Moses, L. J. (2016). The role of subvocal rehearsal in preschool children's prospective memory. *Cognitive Development*, *39*, 189-196.
18. Farrell, A. H.\*, Semplonius, T.\*, Shapira, M.\*, Zhou, X.\*, Laurence, S., Willoughby, T., **Mahy, C. E. V.**, Mondloch, C. J., & Evans, A. D. (2016). Research activity in Canadian developmental psychology programs. *Canadian Psychology/ Psychologie Canadienne*, *57*, 76-82.
17. **Mahy, C. E. V.** (2016). Young children have difficulty predicting future preferences in the presence of a conflicting physiological state. *Infant and Child Development*, *25*, 325-338.
16. **Mahy, C. E. V.**, & Munakata, Y. (2015). Transitions in executive function: Insights from developmental parallels between prospective memory and cognitive flexibility. *Child Development Perspectives*, *9*, 128-132.
15. **Mahy, C. E. V.**, Voigt, B., Ballhausen, N.\*, Schnitzspahn, K., Ellis, J., & Kliegel, M. (2015). The impact of cognitive control on children's goal monitoring in a time-based prospective memory task. *Child Neuropsychology*, *21*, 823-839.

14. **Mahy, C. E. V.,** & Moses, L. J. (2015). The effect of retention interval task difficulty on children's prospective memory: Testing the intention monitoring hypothesis. *Journal of Cognition and Development, 16,* 742-758.
13. **Mahy, C. E. V.,** Moses, L. J., & Kliegel, M. (2014). The development of prospective memory in children: An executive framework. *Developmental Review, 34,* 305-326.
12. Tahiroglu, D., Moses, L. J., Carlson, S. M., **Mahy, C. E. V.,** Olofson, E. L., & Sabbagh, M. A. (2014). The children's social understanding scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind. *Developmental Psychology, 50,* 2485-2497.
11. Voigt, B., **Mahy, C. E. V.,** Ellis, J., Schnitzspahn, K., Altgassen, M., & Kliegel, M. (2014). The development of time-based prospective memory in childhood: The role of working memory updating. *Developmental Psychology, 50,* 2393-2404.
10. **Mahy, C. E. V.,** Moses, L. J., & Kliegel, M. (2014). The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. *Journal of Experimental Child Psychology, 127,* 52-64.
9. **Mahy, C. E. V.,** Moses, L. J., & Pfeifer, J. H. (2014). How and where: Theory-of-mind in the brain. *Developmental Cognitive Neuroscience, 9,* 68-81.
8. **Mahy, C. E. V.,** Grass, J.\*, Wagner, S.\*, & Kliegel, M. (2014). These pretzels are going to make me thirsty tomorrow: Differential development of hot and cool episodic foresight in early childhood? *British Journal of Developmental Psychology, 32,* 65-77.
7. **Mahy, C. E. V.,** Vetter, N. C., Kühn-Popp, N., Löcher, C., Krautschuk, S., & Kliegel, M. (2014). The influence of inhibitory processes on affective theory of mind in young and old adults. *Aging, Neuropsychology, and Cognition, 21,* 129-145.
6. Ihle, A.\*, Hering, A.\*, **Mahy, C. E. V.,** Bisiacchi, P. S., & Kliegel, M. (2013). Adult age differences, response management, and cue focality in event-based prospective memory: A meta-analysis on the role of task order specificity. *Psychology and Aging, 28,* 714-720.
5. Kliegel, M., **Mahy, C. E. V.,** Voigt, B., Henry, J. D., Rendell, P. G., & Aberle, I. (2013). The development of prospective memory in young school children: The impact of ongoing task absorption, cue salience, and cue centrality. *Journal of Experimental Child Psychology, 116,* 792-810.
4. Vetter, N. C., Altgassen, M., Phillips, L., **Mahy, C. E. V.,** & Kliegel, M. (2013). Development of affective theory of mind across adolescence: Disentangling the role of executive functions. *Developmental Neuropsychology, 38,* 114-125.
3. **Mahy, C. E. V.,** & Moses, L. J. (2011). Executive functioning and prospective memory in young children. *Cognitive Development, 26,* 269-281.



2. Lahat, A., Todd, R. M., **Mahy, C. E. V.**, Lau, K., & Zelazo, P. D. (2010). Neurophysiological correlates of executive function: A comparison of European-Canadian and Chinese-Canadian 5-year-olds. *Frontiers in Human Neuroscience*, 3:72.
1. Jewell, D., Fletcher, J. M., **Mahy, C. E. V.**, Heatherington, R., MacGregor, D., Drake, J. M., Salman, M. S., & Dennis, M. (2010). Upper limb cerebellar motor function in children with spina bifida. *Child's Nervous System*, 26, 67-73.

### **Editorials & Commentaries**

2. **Mahy, C. E. V.** (2018). Mind reading across the lifespan: Current themes and future challenges. *Zeitschrift für Psychologie*, 226, 134-135.
1. **Mahy, C. E. V.**, Kliegel, M., & Marcovitch, S. (2014). Emerging themes in the development of prospective memory during childhood. *Journal of Experimental Child Psychology*, 127, 1-7.

### **Book Chapters**

2. **Mahy, C. E. V.** (2022). The development of prospective memory during childhood. In M. Courage & N. Cowan (Eds.), *The Development of Memory in Infancy and Childhood*. New York: Taylor & Francis.
1. Atance, C. M., & **Mahy, C. E. V.** (2016). Episodic future thinking in children: Methodological and Theoretical Approaches. In S. Klein, K. Michaelian, & K. Szpunar (Eds.), *Seeing the Future: Theoretical Perspectives on Future-Oriented Mental Time Travel*. New York: Oxford University Press.

### **MANUSCRIPTS UNDER REVIEW**

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- Nyhout, A., & **Mahy, C. E. V.** (revisions requested). Episodic thought in development: On the relation between memory and future thinking.
- Kamber, E.\*, Fuke, T. S. S.\*, Alunni, M.\*\*, & **Mahy, C. E. V.** (under review). Procrastination in early childhood: The influence of self-regulation, negative affectivity, and the home environment.
- Mahy, C. E. V.**, & Mazachowsky, T. R.\* (under review). Exploring the convergent and discriminant validity of the Children's Future Thinking Questionnaire.

**MANUSCRIPTS IN PREPARATION**

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**Mahy, C. E. V.**, Kamber, E.\*, Conversano, M. C.\*\*, Zuber, S., & Mueller, U. (in preparation). A parent-report diary study of young children's prospective memory successes and failures.

O'Connor, A. M.\*, Hall, W. M., **Mahy, C. E. V.**, & Campbell, K. L. (in preparation). Younger and older women, but not men, are implicitly biased to associate honesty with children. *Applied Cognitive Psychology*.

Kamber, E.\*, Atance, C. M., Kamawar, D., & **Mahy, C. E. V.** (in preparation). A review of children's saving behaviour.

Kamber, E.\*, **Mahy, C. E. V.**, & Martin-Ordas, G. (in preparation). The relation between parent's and children's future oriented thinking.

Kamber, E.\*, Zuber, S., Mueller, U., & **Mahy, C. E. V.** (in preparation). Young children's prospective memory in relation to their autonomy in daily life.

**STUDIES IN PROGRESS**

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**Mahy, C. E. V.**, Mazachowsky, T. R.\*, & Lavis, L.\* (in progress). Why do young children forget to carry out intentions? Testing executive and retrospective memory explanations. (*virtual live testing sessions*)

Moeller, S. A.\*, Fuke, T. S. S.\*, Maguire, M.\*\*, Erb, E.\*\*, & **Mahy, C. E. V.** (in progress). The effect of cue and cue-action verbal reminders on young children's prospective memory performance. (*virtual live testing sessions*)

Rossiter, S., Atance, C. M., & **Mahy, C. E. V.** (in progress). Examining the role of social distance and pretending on children's future thinking and delay of gratification. (*virtual live testing sessions*)

Atance, C. M., & **Mahy, C. E. V.** (in progress). Longitudinal predictors of children's future oriented thinking.

Kamber, E.\*, & **Mahy, C. E. V.** (in progress). Examining theories underlying the development of episodic thought in middle childhood.

Kamber, E.\*, & **Mahy, C. E. V.** (in progress). Developing valid behavioural measures of young children's procrastination.

Davis, E.\*, **Mahy, C. E. V.**, & Campbell, K. L. (in progress). Is there evidence of hyperbinding in children?

Kamber, E.\*, Mazachowsky, T. R.\*, & **Mahy, C. E. V.** (in progress). Investigating the development and coherence of children's savings behaviours.

O'Connor, A. M.\*, Campbell, K. L., & **Mahy, C. E. V.** (in development). The effect of verbal interference during the delay task in younger and older adults' prospective memory performance.

O'Connor, A. M.\*, Davis, E.\*, **Mahy, C. E. V.**, & Campbell, K. L. (in development). The effect of aging and emotional distraction on the mere exposure effect.

### **INVITED RESEARCH TALKS**

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23. **Mahy, C. E. V.** (2022, November). The role of reminders and metacognitive awareness in the development of children's prospective memory. Carleton University, Ottawa, Canada.

22. **Mahy, C. E. V.** (2022, November). "I'll clean up this mess later": The development and correlates of procrastination in early childhood. University of Ottawa, Ottawa, Canada.

21. **Mahy, C. E. V.** (2022, September). The emergence and development of young children's procrastination. University of Victoria, Victoria, Canada.

20. **Mahy, C. E. V.** (2021, June). The development of children's future-oriented cognition. Invited presentation to the Jean Piaget Society Meeting as recipient of the Early Career Award in Developmental Science. *Delivered virtually due to the COVID-19 pandemic.*

19. **Mahy, C. E. V.** (2021, February). Perceptions of men and women's forgetfulness. Women in Leadership Group, Brock University, St Catharines, Canada. *Delivered virtually due to the COVID-19 pandemic.*

18. **Mahy, C. E. V.** (2020, January). The development of the Children's Future Thinking Questionnaire. University of Toronto, Toronto, Canada.

17. **Mahy, C. E. V.** (2019, September). Don't forget to feed the goldfish: The executive framework of children's prospective memory development. University of Victoria, Victoria, Canada.

16. **Mahy, C. E. V.** (2018, December). Young children's future-oriented thinking: Why are children so poor at considering future states and how can this ability be improved? Faculty of Social Sciences Researcher of the Year Colloquium, Brock University, St Catharines, Canada.

15. **Mahy, C. E. V.** (2017, December). Why preschoolers forget what to do: Testing two possible explanations. Symposium Day at the Ontario Science Centre, Toronto, Canada.

14. **Mahy, C. E. V.** (2017, November). The development of prospective memory in early childhood: An executive framework. University of Nebraska Lincoln, Lincoln, NE.
13. **Mahy, C. E. V.** (2017, October). How current states interfere with children's accurate future thinking. Departmental Colloquium, Brock University, St. Catharines, Canada.
12. **Mahy, C. E. V.** (2016, March). Factors that influence the development of young children's future-oriented cognition. Invited symposium session presented at the Southern Society for Philosophy and Psychology, Louisville, KY.
11. **Mahy, C. E. V.** (2015, February). Differential developmental trajectories of episodic foresight in early and middle childhood: The role of current-future state conflict. University of Waterloo, Waterloo, Canada.
10. **Mahy, C. E. V.** (2014, February). Remembering to carry out future intentions: The role of executive processes in young children's prospective memory performance. University of Ottawa, Ottawa, Canada.
9. **Mahy, C. E. V.** (2014, February). The development of prospective memory in early childhood: An executive framework. Tufts University, Boston, MA.
8. **Mahy, C. E. V.** (2014, January). The development of prospective memory in early childhood: An executive framework. Brock University, St. Catharines, Canada.
7. **Mahy, C. E. V.** (2013, October). These pretzels are making me thirsty tomorrow: Developmental trajectories of episodic future thinking in early childhood. University of Oregon, Developmental Brownbag Series, Eugene, OR.
6. **Mahy, C. E. V.** (2013, September). The development of episodic future thinking in early childhood: Methods, challenges, and future directions. Georgetown University, Washington, DC.
5. **Mahy, C. E. V.** (2013, July). The development of prospective memory in children: An executive functioning framework. University of Colorado Boulder, Boulder, CO.
4. **Mahy, C. E. V.** (2013, May). The impact of retention intervals on children and adults' prospective remembering. Suor Orsola Benincasa University, Naples, Italy.
3. **Mahy, C. E. V.** (2013, May). The effect of retention interval length and content on children's prospective memory. University of Geneva, Geneva, Switzerland.
2. **Mahy, C. E. V.** (2011, December). The development of prospective memory in young children: The role of executive functioning. St Mary's University, Halifax, Canada.

1. **Mahy, C. E. V.** (2009, February). The effect of delay and number of intentions on prospective memory performance. Developmental Brownbag Series, University of Oregon, Eugene, OR.

### **CONFERENCE SYMPOSIA ORGANIZED**

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8. Mazachowsky, T. R.\* & **Mahy, C. E. V.** (2021, June). *The development and correlates of young children's saving behaviour*. Annual Meeting of the Jean Piaget Society (virtual).
7. Lavis, L.\* & **Mahy, C. E. V.** (2021, June). *The development of metamemory from toddlerhood to early adolescence*. Annual Meeting of the Jean Piaget Society (virtual).
6. Gallant, C. M. M.\*, & **Mahy, C. E. V.** (2019, June). *New perspectives on theory of mind development*. Annual Meeting of the Jean Piaget Society, Portland, OR.
5. **Mahy, C. E. V.**, & Atance, C. M. (2018, June). *New approaches to the study of children's episodic future thinking*. Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
4. **Mahy, C. E. V.** (2018, May). *The role of executive functions in the development of prospective memory from preschool to adolescence*. Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
3. Atance, C. M., & **Mahy, C. E. V.** (2015, March). *Cognitive and social factors that impact children's future thinking*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
2. **Mahy, C. E. V.** (2014, May). *The development of prospective memory in childhood*. Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.
1. **Mahy, C. E. V.**, & Kliegel, M. (2011, June). *The role of executive function in the development of children's prospective memory*. Annual Meeting of the Jean Piaget Society. Berkeley, CA, USA.

### **CONFERENCE PRESENTATIONS**

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59. Kamber, E., Mazachowsky, T. R., & **Mahy, C. E. V.** (accepted). The Emergence of Future-Oriented Cognition in Toddlerhood: The Contribution of Cognitive and Language Abilities. Symposium session submitted to the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
58. Rossiter, S., Ayson, G., Gallitto, E., **Mahy, C. E. V.**, & Atance, C. M. (submitted). Does Shifting Perspective Optimize Young Children's Future-Oriented Decision-Making?

- Poster session submitted to the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
57. Rossiter, S., Ayson, G., **Mahy, C. E. V.**, & Atance, C. M. (2022, June). *How does pretending affect young children's future-oriented reasoning?* Poster session presented at Development 2022, Calgary, Canada.
56. Mazachowsky, T. R., & **Mahy, C. E. V.** (2022, June). *Relations among parent-report measures of children's future thinking and other cognitive abilities.* Symposium session presented at Development 2022, Calgary, Canada.
55. Gallitto, E., Rossiter, S., **Mahy, C. E. V.**, & Atance, C. M. (2022, June). *"I'll like this but you'll like that": Explaining 'self-other' differences in children's future thinking.* Poster session presented at Development 2022, Calgary, Canada.
54. Fuke, T. S. S.\* & **Mahy, C. E. V.** (2022, June). *Executive and retrospective memory processes in preschoolers' prospective memory performance.* Poster session presented at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA.
53. Kamber, E.\*, Alunni, M. \*\*, Fuke, T. S. S.\*, & **Mahy, C. E. V.** (2022, June). *The relation between personality, temperament, parenting style, socioeconomic status, and procrastination in young children.* Poster session presented at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA.
52. Kamber, E.\*, Mazachowsky, T. R.\*, & **Mahy, C. E. V.** (2022, April). *The emergence of future-oriented cognition in toddlerhood.* Poster session presented at the Eleventh Biennial Meeting of the Cognitive Development Society, Madison, WI.
51. Fuke, T. S. S.\*, Alunni, M.\*\*, & **Mahy, C. E. V.** (2022, April). *The emergence of procrastination behaviour in early childhood: Relations with future-oriented cognition and executive control.* Poster session presented at the Eleventh Biennial Meeting of the Cognitive Development Society, Madison, WI.
50. O'Connor, A. M.\*, Hall, W. M., **Mahy, C. E. V.**, & Campbell, K. L. (2022, April). *Younger and older adult females, but not males, are implicitly biased to trust children.* Poster session presented at the Cognitive Aging Conference. Atlanta, GA.
49. O'Connor, A. M. \*, Campbell, K. L., & **Mahy, C. E. V.** (2022, April). *Younger and older adults' prospective memory: The role of delay task difficulty and thinking about one's future intention.* Poster session presented at the Cognitive Aging Conference. Atlanta, GA.
48. Tehrani, E. H.\*\*, **Mahy, C. E. V.**, Moeller, S. A. \*, & Hall, W. M. (2022, February). *Gender roles and perceptions of forgetfulness in communal and agentic contexts.* Poster session presented virtually at the Society for Personality and Social Psychology Annual Convention.

47. **Mahy, C. E. V.**, & Mazachowsky, T. R.\* (2021, June). *Children's future-oriented cognition and executive function in everyday life: Development of the Children's Future Thinking Questionnaire*. Virtual symposium session presented at the Annual Meeting of the Jean Piaget Society.
46. Mazachowsky, T. R.\* & **Mahy, C. E. V.** (2021, June). *All the ways children save: The development of young children's saving of a representation of money and its relation to other types of saving*. Virtual symposium session presented at the Annual Meeting of the Jean Piaget Society.
45. Lavis, L.\* & **Mahy, C. E. V.** (2021, June). *Do predictions and post-dictions relate to children's actual prospective memory performance?* Virtual symposium session presented at the Annual Meeting of the Jean Piaget Society.
44. Mazachowsky, T. R.\*, Busseri, M., & **Mahy, C. E. V.** (2020, August). *A failure to replicate the effect of thirst on adults' induced-state episodic foresight*. Virtual poster session at the Annual Meeting of the American Psychological Association.
43. Rutt, J. L., Cassidy, K. S., **Mahy, C. E. V.**, & Atance, C. M. (2019, October). *How do conflict and perspective affect children's future thinking?* Poster session presented at the Eleventh Biennial Meeting of the Cognitive Development Society. Louisville, KY.
42. Gallant, C. M. M.\*, Lavis, L.\*, & **Mahy, C. E. V.** (2019, June). *Developing an understanding of others' emotion states: Relations among affective theory of mind measures in early childhood*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Portland, OR.
41. Lavis, L.\*, & **Mahy, C. E. V.** (2019, June). *Young children's memory and metacognition*. Symposium session presented at the Annual Meeting of the Jean Piaget Society. Portland, OR.
40. Gluck, S. C.\*, **Mahy, C. E. V.**, Mazachowsky, T. R.\*, & Moses, L. J. (2019, March). *A meta-analysis on children's event-based prospective memory performance*. Poster session presented at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.
39. Mazachowsky, T.R.\*, Atance, C. M., Mitchinson, S.\*\*\*, & **Mahy, C. E. V.** (2019, March). *Examining children's episodic foresight on the Picture-book task using open-ended and forced-choice questions*. Poster session presented at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.
38. Mazachowsky, T. R.\*, & **Mahy, C. E. V.** (2019, March). *Examining the relation between prospective memory and executive function using parent-report measures*. Symposium session presented at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.

37. Atance, C. M., Celebi, S. N.\*, Mitchinson, S.\*\*\*, & **Mahy, C. E. V.** (2019, March). *Assessing “generative” forms of future thought and their underlying mechanisms in young children.* Paper session presented at the Society for Research in Child Development. Baltimore, MD.
36. Mazachowsky, T. R.\* & **Mahy, C. E. V.** (2018, June). *Constructing the Children’s Future Thinking Questionnaire: The reliability, validity, and refinement of a parent-report measure of young children’s future-oriented cognition.* Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
35. Atance, C. M., Rutt, J. L., **Mahy, C. E. V.** (2018, June). *How psychological distance and conflict affect children’s future-oriented reasoning.* Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
34. Zuber, S., **Mahy, C. E. V.**, & Kliegel, M. (2018, May). *How the different facets of executive functioning contribute to focal, nonfocal, and time-based prospective memory during childhood.* Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
33. **Mahy, C. E. V.**, Mazachowsky, T. R.\* & Lavis, L.\*\* (2018, May). *Why do preschoolers’ forget to carry out future intentions? Contributions of retrospective memory and executive attention.* Symposium session presented at the Annual Meeting of the Jean Piaget Society. Amsterdam, Netherlands.
32. Mazachowsky, T. R.\* & Koktavy, C.\*\* & **Mahy, C. E. V.** (2018, May). *Thirst biases young children’s predictions about their future selves but not future others.* Paper session presented at Development 2018. St Catharines, Canada.
31. **Mahy, C. E. V.**, Atance, C. M., & Moses, L. J. (2017, October). *Delaying gratification for self and other: The role of theory of mind.* Poster session presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
30. **Mahy, C. E. V.**, & Mazachowsky, T. R.\* (2017, June). *“Don’t forget what you are going to do!”: The impact of different types of reminders on preschooler’s prospective memory performance.* Paper session presented at the Annual Meeting of the Jean Piaget Society Meeting, San Francisco, CA.
29. Mazachowsky, T. R.\* & **Mahy, C. E. V.** (2017, April). *Assessing the validity of the Children’s Thinking Questionnaire: The development of a parent-report on children’s future-oriented cognition.* Poster session presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
28. Zuber, S.\* & **Mahy, C.E.V.**, & Kliegel, M. (2016, July). *How the different facets of executive functioning contribute to focal, nonfocal and time-based PM during childhood.* Poster session presented at the Prospective Memory Workshop 2016, Saint-Légier, Switzerland.



27. Mohun, H.M.\*\* , **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, June). *Prospective memory in preschool children: The role of subvocal rehearsal*. Poster session presented at the Annual Meeting of the Jean Piaget Society Meeting, Chicago, IL.
26. **Mahy, C. E. V.** & Pagobo, J. R.\* (2016, June). *The role of retrospective and prospective reminders in young children's prospective memory*. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
25. Mazachowsky, T. R.\* , & **Mahy, C. E. V.** (2016, June). "My child saves money in a piggy bank for future purchases": *The construction of a reliable parent-report questionnaire on young children's future oriented cognition*. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
24. Mohun, H. M.\*\* , **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, May). *The effect of subvocal rehearsal disruption on young children's prospective memory*. Poster session presented at the Annual Northwest Cognition and Memory Meeting, Vancouver, BC.
23. Zuber, S.\* , **Mahy, C. E. V.**, & Kliegel, M. (2015, September). *Training executive functions and the development of intentional behavior in children*. Symposium session presented at the 14<sup>th</sup> Congress of the Swiss Psychological Society, Geneva, Switzerland.
22. **Mahy, C. E. V.**, Atance, C. M., & Bernstein, D. M. (2015, June). *False belief performance and inhibitory control: Different relations depending on continuous or discrete measurement?* Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.
21. Brausewetter, K.\*\* , & **Mahy, C. E. V.** (2015, June). *The influence of perspective, inhibition, and verbal ability on young children's episodic foresight*. Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.
20. Celebi, S. N.\* , Atance, C. M., & **Mahy, C. E. V.** (2015, May). *The development of spontaneous episodic future thinking in preschoolers*. Fourth National Psychology Outside the Box Conference, Ottawa, Canada.
19. **Mahy, C. E. V.**, Atance, C. M., Moses, L. J., & Kopp, L.\*\* (2015, March). *The effect of psychological distance on the development of episodic foresight in early childhood*. Symposium session presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
18. **Mahy, C. E. V.** (2015, February). *Young children's future preferences are strongly influenced by their current physiological state*. Poster session presented at the Brock Research Celebration, Brock University, St. Catharines, Canada.
17. **Mahy, C. E. V.**, Mueller, U., Mohun, H.\*\* , & Moses, L. J. (2014, May). *The role of working memory and subvocal rehearsal in young children's prospective memory*. Symposium

- session presented at the Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.
16. **Mahy, C. E. V.** (2014, May). *Pretzels or water? Young children's future preferences while faced with a current state of thirst.* Symposium session presented at the Association for Psychological Science Convention, San Francisco, CA.
  15. **Mahy, C. E. V.**, Grass, J.\*, Schwantes, S.\*, & Kliegel, M. (2013, October). *These pretzels are going to make me thirsty tomorrow: Differential developmental trajectories of episodic future thinking tasks.* Poster session presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
  14. Ballhausen, N.\*, **Mahy, C. E. V.**, Voigt, B., & Kliegel, M. (2013, September). *Prospective memory development across childhood.* Symposium session presented at the 13<sup>th</sup> Congress of the Swiss Psychological Society, Basel, Switzerland.
  13. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The role of cognitive monitoring in children's remembering.* Symposium session presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
  12. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The impact of external and internal monitoring on preschooler's remembering.* Poster session presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
  11. **Mahy, C. E. V.**, & Moses, L. J. (2012, February). *Remembering to remember: How to measure children's ability to carry out their future intentions.* Paper session presented at the 3<sup>rd</sup> Annual Graduate Research Forum: 'Research Matters', University of Oregon, Eugene, OR.
  10. **Mahy, C. E. V.**, & Moses, L. J. (2011, June). *Individual differences in prospective memory development: The role of working memory.* Symposium session presented at the Jean Piaget Society Meeting, Berkeley, CA.
  9. King, J., & **Mahy, C. E. V.** (2011, February). *Executive functioning, perspective-taking, and marketplace deception.* Poster session presented at the 2<sup>nd</sup> Annual Graduate Research Forum: 'Thinking Big: Graduate Research Making a Difference', University of Oregon, Eugene, OR.
  8. **Mahy, C. E. V.**, & Moses, L. J. (2010, July). *The development of prospective memory: Effect of age, delay, and relations with executive functioning.* Paper session presented at the Third International Conference on Prospective Memory (ICPM3), Vancouver, Canada.
  7. **Mahy, C. E. V.**, & Moses, L. J. (2009, October). *The effect of delay on children's prospective memory.* Poster session presented at the Sixth Biennial Meeting of the Cognitive Development Society, San Antonio, TX.

6. **Mahy, C. E. V., & Moses, L. J.** (2009, June). *Prospective memory in young children: Effects of intention number, retention interval, and relations with executive functioning*. Poster session presented at the Jean Piaget Society Meeting, Park City, UT.
5. Lahat, A., Todd, R. M, Lau, K., **Mahy, C. E. V., & Zelazo, P. D.** (2009, April). *Neurophysiological correlates of executive function in 5-year-old European-Canadian and Chinese-Canadian children*. Symposium session presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
4. Lahat, A., Lau, K., **Mahy, C. E. V., & Zelazo, P. D.** (2008, June). *Electrophysiological study of executive function among Chinese-Canadian and European-Canadian preschool children*. Poster session presented at the Jean Piaget Society Meeting, Quebec City, Canada.
3. **Mahy, C. E. V.,** Lahat, A., & Zelazo, P. D. (2007, April). *Contributions of working memory and inhibitory control to false belief performance: A cross-cultural ERP study*. Poster session presented at the Ontario Undergraduate Thesis Conference, Toronto, Canada.
2. **Mahy, C. E. V.,** Jewell, D., & Dennis, M. (2006, July). *Quantifying the cerebellar motor deficits of children with Spina Bifida*. Poster session presented at the Samuel Lunenfeld Symposium, The Hospital for Sick Children, Toronto, Canada.
1. **Mahy, C. E. V.,** Zelazo, P. D., & DeRosa, E. (2004, April). *The modulation of inhibitory control during development*. Poster session presented at the Research Opportunity Program Poster Day, University of Toronto, Toronto, Canada.

## **STUDENT SUPERVISION**

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### **PhD Students**

2021-            Ege Kamber, Brock University  
 2017-2022     Tessa Mazachowsky, Brock University

### **Masters Students**

2020-2022     Taissa Fuke, Brock University  
 2019-2021     Samantha Moeller, Brock University  
 2018-2020     Lydia Lavis, Brock University  
 2015-2017     Tessa Mazachowsky, Brock University  
 2015-2016     Jacqueline Pagobo, Brock University  
 2012-2013     Julia Grass, Technische Universität Dresden, *co-supervised with M. Kliegel*  
 2012-2013     Sarah Wagner, Technische Universität Dresden, *co-supervised with M. Kliegel*

**Research Apprenticeship Supervision**

2018-2019 Alison O'Connor, PhD Student, Brock University

**Teaching Apprenticeship Supervision**

2020 Caitlyn Gallant, PhD Student, Brock University

**PhD Committee Member**

2021- Sophia Thierry, PhD Student, Brock University  
 2021- Anita Twele, PhD Student, Brock University  
 2021- Dawn Ryan, PhD Student, Brock University  
 2020- Emily Davis, PhD Student, Brock University  
 2020- Brockard DeGagne, PhD Student, Brock University  
 2018-2022 Alison O'Connor, PhD Student, Brock University  
 2018-2020 Karley Talbot, PhD Student, University of Victoria  
 2015-2017 Sascha Züber, PhD student, University of Geneva

**MA Committee Member**

2021- Vanessa Turchio, MA student, Brock University  
 2020- Smit Patel, MA student, Brock University  
 2019-2021 Sophia Thierry, MA student, Brock University  
 2019-2021 Anita Twele, MA student, Brock University  
 2019-2020 Brockard DeGagne, MA student, Brock University  
 2018-2020 Emily Davis, MA student, Brock University  
 2016-2018 Breanne Wylie, MA student, Brock University

**Comprehensive Examination Committee Member**

2023 Brockard DeGagne, PhD Student, Brock University  
 2022 Sophia Thierry, PhD Student, Brock University  
 2022 Ege Kamber, PhD Student, Brock University  
 2019 Tessa Mazachowsky, PhD Student, Brock University  
 2019 Breanne Wylie, PhD Student, Brock University  
 2019 Alison O'Connor, PhD Student, Brock University  
 2018 Claire Matthews, PhD Student, Brock University  
 2018 Caitlyn Gallant, PhD Student, Brock University  
 2016 Sean Robb, PhD Student, Brock University

**Honours Thesis Students**

2021-2022 Mariah Parente, Brock University  
 2021-2022 Taylor McRae, Brock University  
 2021-2022 Madi Maguire, Brock University

2020-2021 Estera Houshang Tehrani, Brock University  
 2020-2021 Melissa Alunni, Brock University  
 2018-2019 Chelsey Masson, Brock University  
 2018-2019 Emma Stallwood, Brock University  
 2017-2018 Christine Koktavy, Brock University  
 2017-2018 Lydia Lavis, Brock University  
 2015-2016 Lindsey Gerrard, Brock University  
 2015-2016 Sarah Mitchinson, Brock University  
 2014-2015 Katelyn Brausewetter, Brock University  
 2013-2014 Hannah Mohun, University of Victoria, *co-supervised with Ulrich Müller*  
 2013-2014 Madeline Weissman, University of Oregon, *co-supervised with Louis Moses*

**NSERC Undergraduate Student Research Award**

2021 Emily Erb, Brock University  
 2020 Dayna McNeill, Brock University  
 2018 Chelsey Masson, Brock University  
 2015 Lindsey Gerrard, Brock University

**Match of Minds Summer Student Research Assistant**

2019 Janessa Meissner, Brock University  
 2017 Lydia Lavis, Brock University  
 2015 Sarah Nafziger, Brock University

**Summer Co-op Students**

2022 Maria Conversano, Brock University

**Lab Managers**

2022- Rachel Boase, Brock University  
 2020-2022 Uroog Mohammed, Brock University  
 2019-2020 Alexandra Roycroft, Brock University  
 2018-2019 Katarina McKenzie, Brock University  
 2017-2018 Amanda Krause, Brock University  
 2016 Lindsey Gerrard, Brock University  
 2015-2016 Katelyn Brausewetter, Brock University

**Research Assistants**

2022 Maria Conversano, Brock University  
 Kwasi Duah, Brock University  
 Madi Maguire, Brock University  
 2021 Kyra Omrand, Brock University  
 Megan Vlahiotis, Brock University

2020 Rachel Boase, Brock University  
Emily Erb, Brock University  
Dayna McNeill, Brock University  
Nameera Siddque, Brock University  
Tayler Vajda, Brock University

2019 Barbara Obeso Martinez, Brock University

2018 Melissa Alunni, Brock University  
Cassandra Gordon, Brock University  
Katarina McKenzie, Brock University  
Janessa Meissner, Brock University  
Rosanna Peters, Brock University  
Emma Stallwood, Brock University  
Emily Veenstra, Brock University

2017 Jillian Ivany, Brock University  
Amanda Krause, Brock University  
Chelsey Masson, Brock University

2016 Laura Earle, Brock University  
Lydia Lavis, Brock University  
Samantha Van Drunen, Brock University

2015 Riley Brennan, Brock University  
Lindsey Gerrard, Brock University  
Tasha Huggins, Brock University  
Sarah Mitchinson, Brock University  
Alison O'Connor, Brock University  
Laura Roelands, Brock University  
Summer Sayles, Brock University  
Erin Shanahan, Brock University  
Maura Vendrig, Brock University

2014 Lauren Collins, Brock University  
Tristan Fassel, Brock University  
Janet Goetz, Brock University  
Sarah Nafziger, Brock University

2013 Chirine Ajram, University of Geneva  
Michele Anderson, University of Oregon  
Prachi Bhuptani, University of Oregon  
Stephanie Bryan, University of Oregon  
Malik Djela, University of Geneva  
Becca Koessler, University of Oregon  
Jayati Ramakrishnan, University of Oregon  
Rebecca Robinson, University of Oregon  
Jack Rossing, University of Oregon  
Ryan Slight, University of Oregon

2012 Emily Collins, University of Oregon  
Martha Lopez, University of Oregon

2011 Anna Avery, University of Oregon  
Alexis White, University of Oregon

- 2010 Brittany Docken, University of Oregon  
Alma Ramirez, University of Oregon
- 2009 Lauren Briggs, University of Oregon  
Christina Hadeed, University of Oregon  
Kelsey Lovelace, University of Oregon
- 2008 John Barrowman, University of Oregon  
Laura Pirkle, University of Oregon  
Anetta Simpson, University of Oregon

### **High School Science Mentorship Students**

- 2019 Maria Conversano, Holy Cross Catholic Secondary School

### **TEACHING INTERESTS**

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Developmental Psychology; Cognitive Development; Developmental Psychopathology; Aging; Undergraduate Statistics; Special Topic Seminars: Prospective Memory, Executive Function, Theory of Mind, Episodic Future Thinking

### **TEACHING EXPERIENCE**

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#### **Graduate Teaching**

- 2015- PSYC 5P20: The Concept of Development, Brock University  
2014-2018 PSYC 5Y61: Lifespan Development Focus Area Research Seminar, Brock University

#### **Undergraduate Teaching**

- 2021- PSYC 3P60: Children's Thinking, Brock University  
2018- PSYC 4P07: Psychology Students' Transition to Work, Brock University  
2014- PSYC 4P27: Developmental Psychopathology, Brock University  
2015-2016 PSYC 3P19: Psychology of Aging, Brock University  
2009 PSY 480: Development and Psychopathology, University of Oregon  
2009 PSY 412: Applied Data Analysis Laboratory, University of Oregon  
2008 PSY 202: Introductory Psychology, University of Oregon

### **GUEST LECTURES**

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- 2020 Work-Life Balance, *Professional Issues Graduate Seminar*, Brock University  
2018 The development of prospective memory across the lifespan, *Lifespan Development*, Brock University

- 2015 Applying for Academic Jobs, the Interview Process, and the First Year of a Tenure-track Position, *Professional Issues Graduate Seminar*, Brock University
- 2014 The Development of Prospective Memory in Early Childhood, *Cognitive Development*, University of Ottawa
- 2012 Theory of Mind, *Introductory Psychology*, University of Oregon  
Factorial ANOVA, *Statistical Methods Laboratory*, University of Oregon
- 2011 Two-way ANOVA, *Statistical Methods Laboratory*, University of Oregon  
Behavioral Observation and Coding, *Research Methods*, University of Oregon  
Prospective Memory, Executive Functioning, and Theory of Mind, *Cognitive Development & Child Development*, University of Oregon  
Hypothesis Testing, *Statistical Methods Laboratory*, University of Oregon  
Theories of Gender Development, *Psychology of Gender*, University of Oregon
- 2010 Probability and the Normal Distribution, *Statistical Methods*, University of Oregon
- 2008 Temperament, Executive Functioning, and Effortful Control, *Development and Psychopathology*, University of Oregon  
Gender Development, *Psychology of Gender*, University of Oregon  
Treatments for Child Psychopathology, *Introductory Psychology*, University of Oregon

## **TEACHING PROFESSIONAL DEVELOPMENT**

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- 2022 Beyond the Exam: An Alternative Online Assessment Toolkit, *Centre for Pedagogical Innovation*, Brock University
- 2022 Brightspace Guided Training for Instructors: New Users, *Centre for Pedagogical Innovation*, Brock University
- 2021 Successes and Challenges in Accommodation, *Centre for Pedagogical Innovation*, Brock University
- 2021 UDL Information Course Design for Meaningful Learning, *Centre for Pedagogical Innovation*, Brock University
- 2020 Tips for Building Your Best Sakai Site with the Lessons Tool, *Centre for Pedagogical Innovation*, Brock University
- 2020 Planning your Online Course, *Centre for Pedagogical Innovation*, Brock University
- 2017 Spring Perspectives in Teaching and Learning: Spotlight on Experiential Education, *Centre for Pedagogical Innovation*, Brock University
- 2017 Scholarship of Teaching and Learning in Higher Education, *Centre for Pedagogical Innovation*, Brock University
- 2016 Spring Perspectives with Dr. Thomas Carey, *Centre for Pedagogical Innovation*, Brock University
- 2016 Student Mental Health: Implications for Teaching and Learning, *Centre for Pedagogical Innovation*, Brock University
- 2015 Tribute to Teaching, *Centre for Pedagogical Innovation*, Brock University
- 2015 Avoiding Plagiarism: How to Best Support your Students, *Centre for Pedagogical Innovation*, Brock University



- 2015 Teaching Dossier Institute, *Centre for Pedagogical Innovation*, Brock University
- 2015 Instructional Skills Workshop, *Centre for Pedagogical Innovation*, Brock University
- 2015 Spring Perspectives: The Last Lecture, *Centre for Pedagogical Innovation*, Brock University
- 2014 Basic Isaak/Sakai: Build your course website in Isaak, the Sakai-based LMS, *Centre for Pedagogical Innovation*, Brock University
- 2014 Nuts and Bolts for New Instructors, *Centre for Pedagogical Innovation*, Brock University
- 2014 Course Design/Redesign Workshop, *Centre for Pedagogical Innovation*, Brock University
- 2014 Inspiring Innovation: A Symposium about Teaching Online, *Teaching Effectiveness Program*, University of Oregon
- 2013 Responding to Student Writers, *Teaching Effectiveness Program*, University of Oregon
- 2013 Online and Blended Course Design Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2013 Society for Research in Child Development Teaching Institute, Seattle, WA
- 2012 Writing a Statement of Teaching Philosophy Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2011 Teaching Issues Brownbag, Department of Psychology, University of Oregon
- 2009 Teaching a Summer Term Course Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2008 Teaching as a Sole Instructor Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2007 Strategies for Discussion Leaders Workshop, *Teaching Effectiveness Program*, University of Oregon

### **INVITED WORKSHOP ADDRESSES**

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- 2022 “Mobilizing knowledge in two projects on children’s cognitive development”, Knowledge Mobilization Strategies Workshop, Institute for Lifespan Development Research, Brock University
- 2017 “The e-portfolio: Going Digital”, *Department of Communication, Popular Culture, and Film*, Brock University
- 2017 “Re-applying to SSHRC and Achieving Success”, SSHRC Insight Development Grant Workshop, *Office of Research Services*, Brock University
- 2017 “Careers you haven’t thought of”, Psychology Majors TED Talk Series, *Department of Psychology*, Brock University
- 2016 “It’s not Rocket Science: Knowledge Mobilization and Using Plain Language”, Knowledge Mobilization: Using plain language to explain your research workshop, *Office of Research Services*, Brock University
- 2015 “Tales from the Trenches”, New Faculty Teaching Day, *Centre for Pedagogical Innovation*, Brock University

## **PROFESSIONAL ORGANIZATION MEMBERSHIPS**

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Society for Research in Child Development  
 Jean Piaget Society  
 Cognitive Development Society

## **AD HOC REVIEWER**

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### **Conferences**

*Biennial Meeting of the Cognitive Development Society; Biennial Meeting of the Society for Research in Child Development; Development 2018; International Conference on Prospective Memory; Jean Piaget Society Annual Meeting*

### **Journals**

*Acta Psychologica; Aging, Neuropsychology and Cognition; American Journal of Psychology; Behavioural Processes; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Child Neuropsychology; Collabra: Psychology; Cognition; Cognitive Development; Consciousness and Cognition; Developmental Neuropsychology; Developmental Psychology; Developmental Science; European Journal of Developmental Psychology; Frontiers in Human Neuroscience; International Journal of Developmental Disabilities; Journal of Child and Family Studies; Journal of Childhood Studies; Journal of Cognition and Development; Journal of Experimental Child Psychology; Memory; Mind and Language; Neuropsychology; Psychological Science; Psychonomic Bulletin and Review; Quarterly Journal of Experimental Psychology; Social Cognitive and Affective Neuroscience; Social Development; The Clinical Neuropsychologist*

### **Granting Agencies**

*Natural Sciences and Engineering Council of Canada; Social Sciences and Humanities Research Council of Canada*

## **LEADERSHIP PROFESSIONAL DEVELOPMENT**

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2022 Senior Women's Academic Administrators of Canada (SWAAC) Conference  
 "Best Kind" attendee, *hosted virtually by Memorial University*  
 2018- Women in Leadership Group member, Brock University

## **SERVICE**

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2021- Conference Co-Organizer, 52<sup>nd</sup> Annual Meeting of the Jean Piaget Society in Madrid, Spain (Topic: *Bringing theory to the forefront of developmental neuroscience*)

- 2021 Advisory Committee Member, Re-appointment of Associate Dean Undergraduate Studies and Graduate Studies and Research, Faculty of Social Sciences, Brock University
- 2020- Board Member, Jean Piaget Society Board of Directors (elected position)
- 2020, 2022 Adjudication Committee, SSHRC Doctoral Scholarships, Brock University
- 2020 Adjudication Committee, NSERC Masters Scholarships, Brock University
- 2018 Academic Misconduct Officer, Department of Psychology, Brock University
- 2018 Chair of Program Review Committee, Development 2018 Conference, Brock University
- 2017-2018 Website and Social Media Coordinator, Department of Psychology, Brock University
- 2017-2018 Graduate Student Recruitment Working Group, Department of Psychology, Brock University
- 2017-2018 Graduate Admissions Committee Member, Department of Psychology, Brock University
- 2016-2019 Board Member, Jean Piaget Society Board of Directors (elected position)
- 2016-2017 Adjudication Committee Member for Chancellors Chairs for Teaching Excellence, Center for Pedagogical Innovation, Brock University
- 2014-2016 Social Science Research Ethics Board Committee Member, Brock University

### **COMMUNITY OUTREACH AND KNOWLEDGE MOBILIZATION**

- 2020 Knowledge Mobilization Workshop, Centre for Lifespan Development Research, Brock University
- 2016- Core Faculty Member, Growing with Brock (Research Participant Recruitment and Community Outreach Program), Brock University

### **COMMUNITY PRESENTATIONS**

- Mahy, C.E.V.** (2021, November). *The emergence and development of children's procrastination behaviour*. Institute for Lifespan Development Research Speaker Series, Brock University.
- Mahy, C. E. V.** (2021, April). *Prospective Memory: What is it and how does it change across the lifespan?* Pelham Probus Club, Fonthill, Canada.
- Mahy, C. E. V.** (2020, December). *How do we study children's memory development?* Youth Engagement Committee, Institute for Lifespan Development Research, Brock University.
- Mahy, C. E. V.** (2020, November). *What is prospective memory? Understanding how we remember to do things in the future*. Institute for Lifespan Development Research Speaker Series, Brock University.

**Mahy, C. E. V.** (2017, May). *The Good News of Aging: Evidence from Psychological Research*. Nexus Network, Niagara-on-the-Lake, Canada.

**Mahy, C. E. V.** (2017, April). *What does it mean to raise a child well?* Conversation Café, St Catharines, Canada.

**Mahy, C. E. V.** (2015, October). *Good News for our Third Act: We just get better*. Niagara Lifelong Learning Group, St. Catharines, Canada.

## **MEDIA EXPOSURE**

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Dec. 22, 2020 “How to teach saving and spending to kids as young as 3 years old”, The Moment of Truth with David Moses, ELEMt FM 106.5.

<https://www.listennotes.com/podcasts/moment-of-truth/mot-caitlin-mahy-brent-zBKTpWd4vef/>

Nov. 30, 2020 “How to teach saving and spending to kids as young as 3 years old”. The Conversation, <https://theconversation.com/how-to-teach-saving-and-spending-to-kids-as-young-as-3-years-old-142957>. Co-written with Tessa Mazachowsky, PhD student.

May 21, 2020 “Fruit snack challenge makes parents researchers”, The Tom McConnell Show, AM 610 CKTB

May 21, 2020 “Brock expert says Fruit Snack Challenge makes parents researchers”, The Brock News, <https://brocku.ca/brock-news/2020/05/brock-expert-says-fruit-snack-challenge-makes-parents-researchers/>

Feb. 7, 2020 “Brock researchers develop new tool for studying children’s future thinking”, The Brock News, <https://brocku.ca/brock-news/2020/02/brock-researchers-develop-new-tool-for-studying-childrens-future-thinking/>

Sep. 23, 2019 “Your preschooler’s forgetfulness isn’t bad behaviour and nagging them won’t help”, The Conversation, <https://theconversation.com/your-preschoolers-forgetfulness-isnt-bad-behaviour-and-nagging-them-wont-help-123072>

Nov. 23, 2017 “Forgetful preschooler? A new study explains why”, The St Catharines Standard, <http://www.stcatharinesstandard.ca/2017/11/22/forgetful-preschooler-a-new-study-explains-why>

Nov. 3, 2017 “New Brock research examines forgetfulness in preschoolers”, The Brock News, <https://brocku.ca/brock-news/2017/11/new-brock-research-examines-forgetfulness-in-preschoolers/>

- Apr. 20, 2017 “Brock prof tackles what it means to raise a child well”, The Brock News, <https://brocku.ca/brock-news/2017/04/brock-prof-tackles-what-it-means-to-raise-a-child-well/>
- Apr. 28, 2016 “Brock researchers to study how parents rate their kids’ memory”, The Brock News, <https://brocku.ca/brock-news/2016/04/brock-researchers-to-study-how-parents-rate-their-kids-memory/>
- Mar. 22, 2016 “Why we’re failing to predict our future needs”, YourWealth, <https://www.yourwealth.co.uk/features/predicting-future-needs/>
- Dec. 8, 2015 “Brock prof finds children unaware that their present state affects future choices”, The Brock News, <http://www.brocku.ca/brock-news/2015/12/brock-prof-finds-children-unaware-that-their-present-state-affects-future-choices/>
- Nov. 9, 2015 “When anticipating their future needs, children can’t see past their current state”, British Psychological Society Research Digest, <http://digest.bps.org.uk/2015/11/when-anticipating-their-future-needs.html>
- Oct. 6, 2015 “Settling into school routines can be a challenge”, The Brock News, <http://www.brocku.ca/brock-news/2015/10/settling-in-to-school-routines-can-be-a-challenge/>
- Aug. 20, 2015 “Kids in JK and SK-Brock researcher”, The Larry Fedoruk Show, AM 610 CKTB, <http://www.610ctb.com/shows/lfedoruk/episodes.aspx>
- Aug. 14, 2015 “Children in JK and SK at different stages of development: Brock researcher”, The Brock News, <http://www.brocku.ca/brock-news/?p=34613>
- May 27, 2015 “Inside the quirky memory of a child”, St Catharines Standard, <http://www.stcatharinesstandard.ca/2015/05/27/inside-the-quirky-memory-of-a-child>
- May 11, 2015 “Is your young child forgetful? Brock University is looking to find out why”, The Scott Thompson Show, AM 900 CHML, <https://soundcloud.com/am900chml/is-your-young-child-forgetful-brock-university-is-looking-to-find-out-why?in=am900chml/sets/scott-thompson>
- May 1, 2015 “Brock University Researcher examines children’s memory”, Health News Network, [http://chrgonline.com/detail\\_news.php?ID=528208&titre=Researcher+examines+children%27s+memory&cat=;31](http://chrgonline.com/detail_news.php?ID=528208&titre=Researcher+examines+children%27s+memory&cat=;31)