

Curriculum Vitae
CAITLIN E. V. MAHY, Ph.D.

Department of Psychology
Brock University
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ACADEMIC POSITIONS

- 2014- Assistant Professor, Department of Psychology, Brock University
Member of the Centre for Lifespan Development Research, Brock University
- 2013- 2014 Postdoctoral Fellow, Department of Psychology, University of Oregon
Supervisor: Dr. Louis J. Moses
- Feb. 2014 Visiting Research Scholar, School of Psychology, University of Ottawa
Supervisor: Dr. Cristina Atance
- 2012- 2013 Postdoctoral Fellow, Department of Psychology, University of Geneva
Supervisor: Dr. Matthias Kliegel

EDUCATION

- 2012 Ph.D. in Developmental Psychology, University of Oregon
Dissertation: *Investigating the role of executive processes in young children's prospective memory*
Supervisor: Dr. Louis J. Moses
- 2008 M.S. in Developmental Psychology, University of Oregon
Thesis: *Executive functioning and prospective memory in young children*
Supervisor: Dr. Louis J. Moses
- 2007 B.Sc. with high distinction, Psychology Research Specialist,
University of Toronto
Honours Thesis: *Neurophysiological correlates of children's executive function: A cross-cultural study*
Supervisor: Dr. Philip D. Zelazo

RESEARCH INTERESTS

Future-oriented cognitive development; prospective memory; episodic foresight; planning; executive function; theory of mind development across the lifespan; cognitive aging

RESEARCH GRANTS

External Grants

- 2017- 2022 Atance, C. M., & **Mahy, C. E. V.** *How do perspective and social distance affect young children's future-oriented thinking?* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. (\$211,966)
- 2016- 2018 **Mahy, C. E. V.** *Parent perspectives on children's future thinking.* Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. (\$48,998); ranked 1st out of 13 grant applications of established scholars in the Psychology category
- 2015- 2020 **Mahy, C. E. V.** *The development of prospective memory in early childhood: Contributions of retrospective memory and executive control processes.* Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant. (\$145,000)
- 2014- 2016 Kliegel, M., & **Mahy, C. E. V.** *Training executive functions and the development of intentional behaviour.* Swiss National Science Foundation. (\$260,000)

Internal Grants

- 2015 **Mahy, C. E.V.** *The development of a parent report questionnaire on young children's future orientation: A pilot study.* Brock SSHRC Institutional Grant (BSIG), Brock University. (\$3962)
- 2015 **Mahy, C. E. V.** *The role of delay length and difficulty in young adult's prospective memory performance.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2000)
- 2014 **Mahy, C. E. V.** *Exploring young children's spontaneous future thinking.* Council for Research in the Social Sciences (CRISS) Seed Grant, Faculty of Social Sciences, Brock University. (\$2000)

AWARDS, HONOURS, AND FUNDING

- 2015 Editor's Choice Article, *Cognitive Development* – Executive functioning and prospective memory in young children
- 2014- 2016 Banting Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada (SSHRC) (\$140,000; declined)
- 2014 Visiting Research Scholar Stipend, School of Psychology, University of Ottawa
- 2013 Early Career Travel Award, Society for Research in Child Development
- 2013 Travel Award, Swiss Academy of Humanities and Social Sciences
- 2012- 2013 Swiss Government Excellence Scholarship, Swiss Federal Commission for Scholarships for Foreign Students (\$21,000)

- 2010- 2012 Postgraduate Scholarship, Natural Sciences and Engineering Research Council of Canada (NSERC) (\$42,000)
- 2010, 2011 Travel Award, Graduate Education Committee, Department of Psychology, University of Oregon
- 2009- 2010 Graduate Research Fellowship, Department of Psychology, University of Oregon
- 2007- 2009 Graduate Teaching Fellowship, Department of Psychology, University of Oregon
- 2007 George Thaniel Memorial Fellowship, University of Toronto
- 2007 Dean's List, University of Toronto
- 2006 Samuel Lunenfeld Summer Studentship, The Hospital for Sick Children, Toronto

PUBLICATIONS

* Denotes a graduate student collaborator

** Denotes an undergraduate student collaborator

Peer-Reviewed Journal Articles

23. **Mahy, C. E. V.**, Bernstein, D. M., Gerrard, L. D.** & Atance, C. M. (2017). Testing the validity of a continuous false belief task in three to seven year old children. *Journal of Experimental Child Psychology*, 160, 50-66.
22. **Mahy, C. E. V.**, Schnitzspahn, K. M., Hering, A.*, Pagobo, J. R. & Kliegel, M. (2017). The delay period as an opportunity to think about future intentions: Effects of delay length and delay task difficulty on young adult's prospective memory performance. *Psychological Research*.
21. Ballhausen, N.*, **Mahy, C. E. V.**, Hering, A.*, Voigt, B., Schnitzspahn, K. M., Lagner, P., Ihle, A., & Kliegel, M. (2017). Children's planning performance on the Zoo Map task (BADs-C): Is it driven by general cognitive ability, executive functioning, or prospection? *Applied Neuropsychology: Child*, 6, 138-144.
20. Pfeifer, J. H., **Mahy, C. E. V.**, Merchant, J. S., Chen, C., Masten, C. L., Fuligni, A. J., Lieberman, M. D., Lessard, J., Dong, Q., & Chen, C. (2017). Neural systems for reflected and direct self-appraisals in Chinese young adults: Exploring the role of temporal-parietal junction. *Cultural Diversity and Ethnic Minority Psychology*, 23, 45-58.
19. **Mahy, C. E. V.**, Mohun, H.***, Müller, U., & Moses, L. J. (2016). The role of subvocal rehearsal in preschool children's prospective memory. *Cognitive Development*, 39, 189-196.
18. Farrell, A. H.*, Semplonius, T.*, Shapira, M.*, Zhou, X.*, Laurence, S., Willoughby, T., **Mahy, C. E. V.**, Mondloch, C. J., & Evans, A. D. (2016). Research activity in Canadian developmental psychology programs. *Canadian Psychology/ Psychologie Canadienne*, 57, 76-82.

17. **Mahy, C. E. V.** (2016). Young children have difficulty predicting future preferences in the presence of a conflicting physiological state. *Infant and Child Development, 25*, 325-338.
16. **Mahy, C. E. V.,** & Munakata, Y. (2015). Transitions in executive function: Insights from developmental parallels between prospective memory and cognitive flexibility. *Child Development Perspectives, 9*, 128-132.
15. **Mahy, C. E. V.,** Voigt, B., Ballhausen, N.*, Schnitzspahn, K., Ellis, J., & Kliegel, M. (2015). The impact of cognitive control on children's goal monitoring in a time-based prospective memory task. *Child Neuropsychology, 21*, 823-839.
14. **Mahy, C. E. V.,** & Moses, L. J. (2015). The effect of retention interval task difficulty on children's prospective memory: Testing the intention monitoring hypothesis. *Journal of Cognition and Development, 16*, 742-758.
13. **Mahy, C. E. V.,** Moses, L. J., & Kliegel, M. (2014). The development of prospective memory in children: An executive framework. *Developmental Review, 34*, 305-326.
12. Tahiroglu, D., Moses, L. J., Carlson, S. M., **Mahy, C. E. V.,** Olofson, E. L., & Sabbagh, M. A. (2014). The children's social understanding scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind. *Developmental Psychology, 50*, 2485-2497.
11. Voigt, B., **Mahy, C. E. V.,** Ellis, J., Schnitzspahn, K., Altgassen, M., & Kliegel, M. (2014). The development of time-based prospective memory in childhood: The role of working memory updating. *Developmental Psychology, 50*, 2393-2404.
10. **Mahy, C. E. V.,** Moses, L. J., & Kliegel, M. (2014). The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. *Journal of Experimental Child Psychology, 127*, 52-64.
9. **Mahy, C. E. V.,** Moses, L. J., & Pfeifer, J. H. (2014). How and where: Theory-of-mind in the brain. *Developmental Cognitive Neuroscience, 9*, 68-81.
8. **Mahy, C. E. V.,** Grass, J., Wagner, S., & Kliegel, M. (2014). These pretzels are going to make me thirsty tomorrow: Differential development of hot and cool episodic foresight in early childhood? *British Journal of Developmental Psychology, 32*, 65-77.
7. **Mahy, C. E. V.,** Vetter, N. C., Kühn-Popp, N., Löcher, C., Krauschuk, S., & Kliegel, M. (2014). The influence of inhibitory processes on affective theory of mind in young and old adults. *Aging, Neuropsychology, and Cognition, 21*, 129-145.
6. Ihle, A.*, Hering, A.*, **Mahy, C. E. V.,** Bisiacchi, P. S., & Kliegel, M. (2013). Adult age differences, response management, and cue focality in event-based prospective memory: A meta-analysis on the role of task order specificity. *Psychology and Aging, 28*, 714-720.

5. Kliegel, M., **Mahy, C. E. V.**, Voigt, B., Henry, J. D., Rendell, P. G., & Aberle, I. (2013). The development of prospective memory in young school children: The impact of ongoing task absorption, cue salience, and cue centrality. *Journal of Experimental Child Psychology*, *116*, 792-810.
4. Vetter, N. C., Altgassen, M., Phillips, L., **Mahy, C. E. V.**, & Kliegel, M. (2013). Development of affective theory of mind across adolescence: Disentangling the role of executive functions. *Developmental Neuropsychology*, *38*, 114-125.
3. **Mahy, C. E. V.**, & Moses, L. J. (2011). Executive functioning and prospective memory in young children. *Cognitive Development*, *26*, 269-281.
2. Lahat, A., Todd, R. M., **Mahy, C. E. V.**, Lau, K., & Zelazo, P. D. (2010). Neurophysiological correlates of executive function: A comparison of European-Canadian and Chinese-Canadian 5-year-olds. *Frontiers in Human Neuroscience*, *3*:72.
1. Jewell, D., Fletcher, J. M., **Mahy, C. E. V.**, Heatherington, R., MacGregor, D., Drake, J. M., Salman, M. S., & Dennis, M. (2010). Upper limb cerebellar motor function in children with spina bifida. *Child's Nervous System*, *26*, 67-73.

Book Chapters

1. Atance, C. M., & **Mahy, C. E. V.** (2016). Episodic future thinking in children: Methodological and Theoretical Approaches. In S. Klein, K. Michaelian, & K. Szpunar (Eds.), *Seeing the Future: Theoretical Perspectives on Future-Oriented Mental Time Travel*. New York: Oxford University Press.

Editorials

1. **Mahy, C. E. V.**, Kliegel, M., & Marcovitch, S. (2014). Emerging themes in the development of prospective memory during childhood. *Journal of Experimental Child Psychology*, *127*, 1-7.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Zuber, S. *, **Mahy, C. E. V.**, & Kliegel, M. (under review). How different facets of executive functioning contribute to focal, nonfocal, and time based prospective memory during childhood. *Journal of Experimental Child Psychology*.

Mahy, C. E. V., Atance, C. M., Moses, L. J., & Kopp, L.* (under review). Do children delay gratification differently for self versus other? It depends on their age. *Infant and Child Development*.

Robb, S.*, & **Mahy, C. E. V.** (in preparation). Does Bowlby's attachment theory converge with modern neuroscience? A review of the role of sensitive periods and categorical attachment styles.

Mazachowsky, T. R.*, Koktavy, C. ** & **Mahy, C. E. V.** (in preparation). A test of two explanations for children's poor performance on the Pretzel task: Self and other differences in episodic foresight.

STUDIES IN PROGRESS

Celebi, S. N. *, Atance, C., & **Mahy, C. E. V.** (in progress). Children's spontaneous episodic future thinking.

Mahy, C. E. V., Mazachowsky, T. R.*, & Pagobo, J. R. (in progress). The role of executive monitoring and retrospective memory reminders in young children's prospective memory.

Mazachowsky, T. R.*, & **Mahy, C. E. V.** (in progress). The construction of a parent-report questionnaire on children's future oriented cognition.

Mahy, C. E. V., Mazachowsky, T. R.*, & Lavis, L.** (in progress). Why do young children forget? Testing executive and retrospective memory explanations.

INVITED RESEARCH TALKS

12. **Mahy, C. E. V.** (2016, March). Factors that influence the development of young children's future-oriented cognition. Invited symposium session presented at the Southern Society for Philosophy and Psychology, Louisville, KY.

11. **Mahy, C. E. V.** (2015, February). Differential developmental trajectories of episodic foresight in early and middle childhood: The role of current-future state conflict. University of Waterloo, Waterloo, Canada.

10. **Mahy, C. E. V.** (2014, February). Remembering to carry out future intentions: The role of executive processes in young children's prospective memory performance. University of Ottawa, Ottawa, Canada.

9. **Mahy, C. E. V.** (2014, February). The development of prospective memory in early childhood: An executive framework. Tufts University, Boston, MA.

8. **Mahy, C. E. V.** (2014, January). The development of prospective memory in early childhood: An executive framework. Brock University, St. Catharines, Canada.

7. **Mahy, C. E. V.** (2013, October). These pretzels are making me thirsty tomorrow: Developmental trajectories of episodic future thinking in early childhood. University of Oregon, Developmental Brownbag Series, Eugene, OR.

6. **Mahy, C. E. V.** (2013, September). The development of episodic future thinking in early childhood: Methods, challenges, and future directions. Georgetown University, Washington, D.C.

5. **Mahy, C. E. V.** (2013, July). The development of prospective memory in children: An executive functioning framework. University of Colorado Boulder, Boulder, CO.
4. **Mahy, C. E. V.** (2013, May). The impact of retention intervals on children and adults' prospective remembering. Suor Orsola Benincasa University, Naples, Italy.
3. **Mahy, C. E. V.** (2013, May). The effect of retention interval length and content on children's prospective memory. University of Geneva, Geneva, Switzerland.
2. **Mahy, C. E. V.** (2011, December). The development of prospective memory in young children: The role of executive functioning. St Mary's University, Halifax, Canada.
1. **Mahy, C. E. V.** (2009, February). The effect of delay and number of intentions on prospective memory performance. University of Oregon, Developmental Brownbag Series, Eugene, OR.

SYMPOSIA ORGANIZED

3. Atance, C. M., & **Mahy, C. E. V.** (2015, March). *Cognitive and social factors that impact children's future thinking*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
2. **Mahy, C. E. V.** (2014, May). *The development of prospective memory in childhood*. Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.
1. **Mahy, C. E. V.**, & Kliegel, M. (2011, June). *The role of executive function in the development of children's prospective memory*. Annual Meeting of the Jean Piaget Society. Berkeley, CA, USA.

CONFERENCE PRESENTATIONS

31. **Mahy, C. E. V.**, Atance, C. M., & Moses, L. J. (accepted). *Delaying gratification for self and other: The role of theory of mind*. Poster session presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
30. **Mahy, C. E. V.**, & Mazachowsky, T.* (2017, June). *"Don't forget what you are going to do!": The impact of different types of reminders on preschooler's prospective memory performance*. Paper session presented at the Annual Meeting of the Jean Piaget Society Meeting, San Francisco, CA.
29. Mazachowsky, T.* & **Mahy, C. E. V.** (2017, April). *Assessing the validity of the Children's Thinking Questionnaire: The development of a parent-report on children's future-oriented cognition*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
28. Zuber, S.* , **Mahy, C.E.V.**, & Kliegel, M. (2016, July). *How the different facets of executive*

- functioning contribute to focal, nonfocal and time-based PM during childhood.* Poster session presented at the Prospective Memory Workshop 2016, Saint-Légier, Switzerland.
27. Mohun, H.M.** , **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, June). Prospective memory in preschool children: The role of subvocal rehearsal. Poster session presented at the Annual Meeting of the Jean Piaget Society Meeting, Chicago, IL.
 26. **Mahy, C. E. V.** & Pagobo, J. R. (2016, June). The role of retrospective and prospective reminders in young children's prospective memory. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
 25. Mazachowsky, T.* , & **Mahy, C. E. V.** (2016, June). "My child saves money in a piggy bank for future purchases": The construction of a reliable parent-report questionnaire on young children's future oriented cognition. Poster session presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
 24. Mohun, H. M.** , **Mahy, C. E. V.**, Mueller, U., & Moses, L. J. (2016, May). The effect of subvocal rehearsal disruption on young children's prospective memory. Poster session presented at the Annual Northwest Cognition and Memory Meeting, Vancouver, BC.
 23. Zuber, S.* , **Mahy, C. E. V.**, & Kliegel, M. (2015, September). *Training executive functions and the development of intentional behavior in children.* Symposium session presented at the 14th Congress of the Swiss Psychological Society, Geneva, Switzerland.
 22. **Mahy, C. E. V.**, Atance, C. M., & Bernstein, D. M. (2015, June). *False belief performance and inhibitory control: Different relations depending on continuous or discrete measurement?* Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.
 21. Brausewetter, K.** , & **Mahy, C. E. V.** (2015, June). *The influence of perspective, inhibition, and verbal ability on young children's episodic foresight.* Paper session presented at the Jean Piaget Society Meeting, Toronto, Canada.
 20. Celebi, S. N.* , Atance, C. M., & **Mahy, C. E. V.** (2015, May). *The development of spontaneous episodic future thinking in preschoolers.* Fourth National Psychology Outside the Box Conference, Ottawa, Canada.
 19. **Mahy, C. E. V.**, Atance, C. M., Moses, L. J., & Kopp, L.** (2015, March). *The effect of psychological distance on the development of episodic foresight in early childhood.* Symposium session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
 18. **Mahy, C. E. V.** (2015, February). *Young children's future preferences are strongly influenced by their current physiological state.* Poster session presented at the Brock Research Celebration, Brock University, St. Catharines, Canada.

17. **Mahy, C. E. V.**, Mueller, U., Mohun, H., & Moses, L. J. (2014, May). *The role of working memory and subvocal rehearsal in young children's prospective memory*. Symposium session presented at the Fourth International Conference on Prospective Memory (ICPM4), Naples, Italy.
16. **Mahy, C. E. V.** (2014, May). *Pretzels or water? Young children's future preferences while faced with a current state of thirst*. Symposium session presented at the Association for Psychological Science Convention, San Francisco, CA.
15. **Mahy, C. E. V.**, Grass, J., Schwantes, S., & Kliegel, M. (2013, October). *These pretzels are going to make me thirsty tomorrow: Differential developmental trajectories of episodic future thinking tasks*. Poster session presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
14. Ballhausen, N., **Mahy, C. E. V.**, Voigt, B., & Kliegel, M. (2013, September). *Prospective memory development across childhood*. Symposium session presented at the 13th Congress of the Swiss Psychological Society, Basel, Switzerland.
13. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The role of cognitive monitoring in children's remembering*. Symposium session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
12. **Mahy, C. E. V.**, & Moses, L. J. (2013, April). *The impact of external and internal monitoring on preschooler's remembering*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
11. **Mahy, C. E. V.**, & Moses, L. J. (2012, February). *Remembering to remember: How to measure children's ability to carry out their future intentions*. Paper session presented at the 3rd Annual Graduate Research Forum: 'Research Matters', University of Oregon, Eugene, OR.
10. **Mahy, C. E. V.**, & Moses, L. J. (2011, June). *Individual differences in prospective memory development: The role of working memory*. Symposium session presented at the Jean Piaget Society Meeting, Berkeley, CA.
9. King, J., & **Mahy, C. E. V.** (2011, February). *Executive functioning, perspective-taking, and marketplace deception*. Poster session presented at the 2nd Annual Graduate Research Forum: 'Thinking Big: Graduate Research Making a Difference', University of Oregon, Eugene, OR.
8. **Mahy, C. E. V.**, & Moses, L. J. (2010, July). *The development of prospective memory: Effect of age, delay, and relations with executive functioning*. Paper session presented at the Third International Conference on Prospective Memory (ICPM3), Vancouver, Canada.

7. **Mahy, C. E. V., & Moses, L. J.** (2009, October). *The effect of delay on children's prospective memory*. Poster session presented at the Sixth Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
6. **Mahy, C. E. V., & Moses, L. J.** (2009, June). *Prospective memory in young children: Effects of intention number, retention interval, and relations with executive functioning*. Poster session presented at the Jean Piaget Society Meeting, Park City, UT.
5. Lahat, A., Todd, R. M, Lau, K., **Mahy, C. E. V., & Zelazo, P. D.** (2009, April). *Neurophysiological correlates of executive function in 5-year-old European-Canadian and Chinese-Canadian children*. Symposium session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
4. Lahat, A., Lau, K., **Mahy, C. E. V., & Zelazo, P. D.** (2008, June). *Electrophysiological study of executive function among Chinese-Canadian and European-Canadian preschool children*. Poster session presented at the Jean Piaget Society Meeting, Quebec City, Canada.
3. **Mahy, C. E. V.,** Lahat, A., & Zelazo, P. D. (2007, April). *Contributions of working memory and inhibitory control to false belief performance: A cross-cultural ERP study*. Poster session presented at the Ontario Undergraduate Thesis Conference, Toronto, Canada.
2. **Mahy, C. E. V.,** Jewell, D., & Dennis, M. (2006, July). *Quantifying the cerebellar motor deficits of children with Spina Bifida*. Poster session presented at the Samuel Lunenfeld Symposium, The Hospital for Sick Children, Toronto, Canada.
1. **Mahy, C. E. V.,** Zelazo, P. D., & DeRosa, E. (2004, April). *The modulation of inhibitory control during development*. Poster session presented at the Research Opportunity Program Poster Day, University of Toronto, Toronto, Canada.

TEACHING INTERESTS

Introductory Psychology; Statistical Methods and Advanced Undergraduate Statistics; Child Development; Cognitive Development; Social Development; Developmental Psychopathology; Memory; Aging; Special Topic Seminars: Prospective Memory, Executive Function, Theory of Mind, Episodic Future Thinking

TEACHING EXPERIENCE

Graduate Teaching

2015 PSYC 5P20: The Concept of Development, Brock University
 2014-2016 PSYC 5Y61: Lifespan Development Focus Area Research Seminar, Brock University

Undergraduate Teaching

2015, 2016	PSYC 3P19: Psychology of Aging, Brock University
2014, 2016	PSYC 4P27: Developmental Psychopathology, Brock University
2009	PSY 480: Development and Psychopathology, University of Oregon
2009	PSY 412: Applied Data Analysis Laboratory Section, University of Oregon
2008	PSY 202: Introductory Psychology, University of Oregon
2007- 2008	PSY 202: Introductory Psychology Discussion Section, University of Oregon

GUEST LECTURES

2015	Applying for Academic Jobs, the Interview Process, and the First Year of a Tenure-track Position, <i>Professional Issues Graduate Seminar</i> , Brock University
2014	The Development of Prospective Memory in Early Childhood, <i>Cognitive Development</i> , University of Ottawa
2012	Theory of Mind, <i>Introductory Psychology</i> , University of Oregon Factorial ANOVA, <i>Statistical Methods Laboratory</i> , University of Oregon
2011	Two-way ANOVA, <i>Statistical Methods Laboratory</i> , University of Oregon Behavioral Observation and Coding, <i>Research Methods</i> , University of Oregon Prospective Memory, Executive Functioning, and Theory of Mind, <i>Cognitive Development & Child Development</i> , University of Oregon Hypothesis Testing, <i>Statistical Methods Laboratory</i> , University of Oregon Theories of Gender Development, <i>Psychology of Gender</i> , University of Oregon
2010	Probability and the Normal Distribution, <i>Statistical Methods</i> , University of Oregon
2008	Temperament, Executive Functioning, and Effortful Control, <i>Development and Psychopathology</i> , University of Oregon Gender Development, <i>Psychology of Gender</i> , University of Oregon Treatments for Child Psychopathology, <i>Introductory Psychology</i> , University of Oregon

TEACHING PROFESSIONAL DEVELOPMENT

2017	Spring Perspectives in Teaching and Learning: Spotlight on Experiential Education, <i>Centre for Pedagogical Innovation</i> , Brock University
2017	Scholarship of Teaching and Learning in Higher Education, <i>Centre for Pedagogical Innovation</i> , Brock University
2016	Spring Perspectives with Dr. Thomas Carey, <i>Centre for Pedagogical Innovation</i> , Brock University
2016	Student Mental Health: Implications for Teaching and Learning, <i>Centre for Pedagogical Innovation</i> , Brock University
2015	Tribute to Teaching, <i>Centre for Pedagogical Innovation</i> , Brock University
2015	Avoiding Plagiarism: How to Best Support your Students, <i>Centre for Pedagogical Innovation</i> , Brock University
2015	Teaching Dossier Institute, <i>Centre for Pedagogical Innovation</i> , Brock University
2015	Instructional Skills Workshop, <i>Centre for Pedagogical Innovation</i> , Brock University
2015	Spring Perspectives: The Last Lecture, <i>Centre for Pedagogical Innovation</i> ,

- 2014 Brock University
Basic Isaak/Sakai: Build your course website in Isaak, the Sakai-based LMS, *Centre for Pedagogical Innovation*, Brock University
- 2014 Nuts and Bolts for New Instructors, *Centre for Pedagogical Innovation*, Brock University
- 2014 Course Design/Redesign Workshop, *Centre for Pedagogical Innovation*, Brock University
- 2014 Inspiring Innovation: A Symposium about Teaching Online, *Teaching Effectiveness Program*, University of Oregon
- 2013 Responding to Student Writers, *Teaching Effectiveness Program*, University of Oregon
- 2013 Online and Blended Course Design Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2013 Society for Research in Child Development Teaching Institute, Seattle, WA
- 2012 Writing a Statement of Teaching Philosophy Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2011 Teaching Issues Brownbag, Department of Psychology, University of Oregon
- 2009 Teaching a Summer Term Course Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2008 Teaching as a Sole Instructor Workshop, *Teaching Effectiveness Program*, University of Oregon
- 2007 Strategies for Discussion Leaders Workshop, *Teaching Effectiveness Program*, University of Oregon

INVITED WORKSHOP ADDRESSES

- 2017 “Reapplying to SSHRC and Achieving Success”, SSHRC Insight Development Grant Workshop, *Office of Research Services*, Brock University
- 2017 “Careers you haven’t thought of”, Psychology Majors TED Talk Series, *Department of Psychology*, Brock University
- 2016 “It’s not Rocket Science: Knowledge Mobilization and Using Plain Language”, Knowledge Mobilization: Using plain language to explain your research workshop, *Office of Research Services*, Brock University
- 2015 “Tales from the Trenches”, New Faculty Teaching Day, *Centre for Pedagogical Innovation*, Brock University

STATISTICAL TRAINING

- 2015 R Workshop, Jack and Nora Walker Canadian Centre for Lifespan Development Research, Brock University
- 2014 Introduction to R Statistical System Workshop, Association for Psychological Science Convention, San Francisco, CA
- 2014 Statistical Learning with Application in R, Online Course, Stanford University
- 2014 Advanced Statistics and Bayesian Modelling in R, Graduate Level Seminar, Department of Psychology, University of Oregon
- 2014 Quantitative Methods Laboratory, Department of Psychology,

- 2010 University of Oregon
Hierarchical Linear Modeling I, Graduate Level Course, College of Education,
University of Oregon
- 2009 Structural Equation Modeling, Graduate Level Course, College of Education,
University of Oregon
- 2008 Graduate Statistics Sequence (Introductory Statistics, Multiple Regression and
Advanced Topics in Analysis of Variance, and Multivariate Statistics),
Department of Psychology, University of Oregon

OTHER PROFESSIONAL DEVELOPMENT

- 2016 Knowledge Mobilization: Using plain language to explain your research, Brock
University
- 2015 Exploring the conceptualization, measurement, and reporting of SES in
social/behavioural research, World Poverty Day Webinar, American
Psychological Association
- 2015 Writing Successful Grants, Office of Research Services, Brock University
- 2015 Strategies for Success in Sponsored Research, Office of Research Services,
Brock University

STUDENT SUPERVISION

PhD Students

- 2017- Tessa Mazachowsky, Brock University

Masters Students

- 2015- 2017 Tessa Mazachowsky, Brock University
- 2012- 2013 Julia Grass, Technische Universität Dresden, *co-supervised with Matthias Kliegel*
- 2012- 2013 Sarah Wagner, Technische Universität Dresden, *co-supervised with Matthias
Kliegel*

Graduate Committee Member

- 2016- Breanne Wylie, MA student, Brock University
- 2015- Sascha Züber, PhD student, University of Geneva
- 2016 Sean Robb, Advanced Study Paper Reader, Brock University

Research Internship Students

- 2013 Chirine Ajram, University of Geneva
Malik Djela, University of Geneva

Honours Thesis Students

2017-2018 Christina Koktavy, Brock University
 2017-2018 Lydia Lavis, Brock University
 2015- 2016 Lindsey Gerrard, Brock University
 2015- 2016 Sarah Mitchinson, Brock University
 2014- 2015 Katelyn Brausewetter, Brock University
 2013- 2014 Hannah Mohun, University of Victoria, *co-supervised with Ulrich Müller*
 2013- 2014 Madeline Weissman, University of Oregon, *co-supervised with Louis Moses*

NSERC Undergraduate Student Research Award

2015 Lindsey Gerrard, Brock University

Match of Mind Summer Student Research Assistant

2017 Lydia Lavis, Brock University
 2015 Sarah Nafziger, Brock University

Research Assistants

2017 Amanda Krause, Brock University
 2016 Laura Earle, Brock University
 Lydia Lavis, Brock University
 Samantha Van Drunen, Brock University
 2015 Riley Brennan, Brock University
 Alison O'Connor, Brock University
 Lindsey Gerrard, Brock University
 Tasha Huggins, Brock University
 Sarah Mitchinson, Brock University
 Summer Sayles, Brock University
 Laura Roelands, Brock University
 Erin Shanahan, Brock University
 Maura Vendrig, Brock University
 2014 Lauren Collins, Brock University
 Tristan Fassel, Brock University
 Janet Goetz, Brock University
 Sarah Nafziger, Brock University
 2013 Michele Anderson, University of Oregon
 Prachi Bhuptani, University of Oregon
 Stephanie Bryan, University of Oregon
 Becca Koessler, University of Oregon
 Jayati Ramakrishnan, University of Oregon
 Rebecca Robinson, University of Oregon
 Jack Rossing, University of Oregon
 Ryan Slight, University of Oregon

2012	Emily Collins, University of Oregon Martha Lopez, University of Oregon
2011	Anna Avery, University of Oregon Alexis White, University of Oregon
2010	Brittany Docken, University of Oregon Alma Ramirez, University of Oregon
2009	Lauren Briggs, University of Oregon Christina Hadeed, University of Oregon Kelsey Lovelace, University of Oregon
2008	John Barrowman, University of Oregon Laura Pirkle, University of Oregon Anetta Simpson, University of Oregon

EDITORIAL ACTIVITIES

2016-	Consulting Editor, <i>Developmental Psychology</i>
2016-	Editorial Board Member, <i>Journal of Experimental Child Psychology</i>
2012	Managing Guest Editor, Special issue on children's prospective memory development, <i>Journal of Experimental Child Psychology</i>

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Society for Research in Child Development
Jean Piaget Society
Cognitive Development Society
American Psychological Association Division 7 (Developmental Psychology)

AD HOC REVIEWER

Journals

Acta Psychologica; Aging, Neuropsychology and Cognition; American Journal of Psychology; Behavioural Processes; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Child Neuropsychology; Cognition; Cognitive Development; Consciousness and Cognition; Developmental Neuropsychology; Developmental Psychology; Developmental Science; European Journal of Developmental Psychology; Frontiers in Human Neuroscience; International Journal of Developmental Disabilities; Journal of Experimental Child Psychology; Memory; Neuropsychology; Psychonomic Bulletin and Review; Quarterly Journal of Experimental Psychology; Social Cognitive and Affective Neuroscience; The Clinical Neuropsychologist

Conferences

Biennial Meeting of the Cognitive Development Society; Biennial Meeting of the Society for Research in Child Development; International Conference on Prospective Memory

SERVICE

- 2017- Graduate Recruitment working group, Department of Psychology, Brock University
- 2016- 2019 Chair of Membership, Jean Piaget Society Board of Directors (elected position)
- 2016-2017 Adjudication Committee Member for Chancellors Chairs for Teaching Excellence, Center for Pedagogical Innovation, Brock University
- 2015 Hiring Committee Member for Canada Research Chair in the Cognitive Neuroscience of Aging, Department of Psychology, Brock University
- 2015 Hiring Committee Member for Centre for Lifespan Development Research Recruitment Coordinator, Brock University
- 2014- Social Science Research Ethics Board Committee Member, Brock University
- 2014 Departmental Reviewer of Psychology Student SSHRC Applications, Brock University
- 2012 Graduate School Excellence Awards Review Committee, University of Oregon
- 2011- 2012 Graduate Council Student Member, University of Oregon
- 2010- 2011 Graduate Student Representative (elected position), Department of Psychology, University of Oregon
- 2010- 2011 Graduate School Advisory Board Member, University of Oregon
- 2009- 2010 Graduate Admissions Committee Student Member, Developmental Area, Department of Psychology, University of Oregon
- 2008, 2010 Psychology Student Advisor for Incoming Freshmen, University of Oregon
- 2008, 2010 International and Transfer Student Advisor, University of Oregon
- 2008- 2009 Union Steward, Department of Psychology, Graduate Teaching Fellow Federation

COMMUNITY PRESENTATIONS

- Mahy, C. E. V.** (2017, May). *The Good News of Aging: Evidence from Psychological Research*. Nexus Network, Niagara-on-the-Lake, Canada.
- Mahy, C. E. V.** (2017, April). *What does it mean to raise a child well?* Conversation Café, St Catharines, Canada.
- Mahy, C. E. V.** (2015, October). *Good News for our Third Act: We just get better*. Niagara Lifelong Learning Group, St. Catharines, Canada.

MEDIA EXPOSURE

- Apr. 20, 2017 “Brock prof tackles what it means to raise a child well”, The Brock News, <https://brocku.ca/brock-news/2017/04/brock-prof-tackles-what-it-means-to-raise-a-child-well/>
- Apr. 28, 2016 “Brock looking for parents for child memory study”, EZRock 105.7, <http://www.1057ezrock.com/news/2016/04/28/brock-looking-for-parents-for-child-memory-study>

- Apr. 28, 2016 “Brock researchers to study how parents rate their kids’ memory”, The Brock News, <https://brocku.ca/brock-news/2016/04/brock-researchers-to-study-how-parents-rate-their-kids-memory/>
- Mar. 22, 2016 “Why we’re failing to predict our future needs”, YourWealth, <https://www.yourwealth.co.uk/features/predicting-future-needs/>
- Dec. 8, 2015 “Brock prof finds children unaware that their present state affects future choices”, The Brock News, <http://www.brocku.ca/brock-news/2015/12/brock-prof-finds-children-unaware-that-their-present-state-affects-future-choices/>
- Nov. 9, 2015 “When anticipating their future needs, children can’t see past their current state”, British Psychological Society Research Digest, <http://digest.bps.org.uk/2015/11/when-anticipating-their-future-needs.html>
- Oct. 6, 2015 “Settling in to school routines can be a challenge”, The Brock News, <http://www.brocku.ca/brock-news/2015/10/settling-in-to-school-routines-can-be-a-challenge/>
- Aug. 20, 2015 “Kids in JK and SK-Brock researcher”, The Larry Fedoruk Show, AM 610 CKTB, <http://www.610ctb.com/shows/lfedoruk/episodes.aspx>
- Aug. 14, 2015 “Children in JK and SK at different stages of development: Brock researcher”, The Brock News, <http://www.brocku.ca/brock-news/?p=34613>
- May 27, 2015 “Inside the quirky memory of a child”, St Catharines Standard, <http://www.stcatharinesstandard.ca/2015/05/27/inside-the-quirky-memory-of-a-child>
- May 21, 2015 “Seeking help in deciphering child thinking”, Thorold Niagara News, http://eedition.thoroldedition.ca/doc/thorold-niagara-news/thorold_niagara_news-0521/2015052001/12.html#12
- May 11, 2015 “Is your young child forgetful? Brock University is looking to find out why”, The Scott Thompson Show, AM 900 CHML, <https://soundcloud.com/am900chml/is-your-young-child-forgetful-brock-university-is-looking-to-find-out-why?in=am900chml/sets/scott-thompson>
- May 8, 2015 “Children needed by Brock researcher”, Erie Media, <http://eriemedia.ca/children-needed-by-brock-researcher/>
- May 6, 2015 “Brock researcher examines children’s memory, seeks participants”, EZRock 105.7, <http://www.1057ezrock.com/news/2015/05/06/brock-researcher-examines-childrens-memory-seeks-participants>

- May 6, 2015 “Brock researcher examines children’s memory, seeks participants”, NewsTalk 610 CKTB, <http://www.610cktb.com/news/2015/05/06/brock-researcher-examines-childrens-memory-seeks-participants>
- May 1, 2015 “Brock University Researcher examines children’s memory”, Health News Network, http://chrgonline.com/detail_news.php?ID=528208&titre=Researcher+examines+children%27s+memory&cat=;31
- Apr. 29, 2015 “Brock researcher examines children’s memory, seeks participants”, The Brock News, <http://www.brocku.ca/brock-news/?p=33509>